Maryland Report Card

Baltimore County
2015 Progress Report

LEA: 03

Baltimore County

Attendance Rate %	County 2014	County 2015	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.8	≥ 95.0	95.0	95.4
High	92.1	93.3	92.4	92.7

Cohort Graduation Rate%				
Class of 2014 (4-Year Rate)		87.63		86.39
Class of 2014 (5-Year Rate)	88.89		88.70	

Teacher Qualifications	County 2015	County 2014	State 2015	State 2014
% of certificates:				
Standard Professional	28.2	30.6	27.4	27.2
Advanced Professional	66.9	66.4	65.2	65.5
Resident Teacher	0.3	0.5	1.1	0.7
Conditional Teacher	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers				
All Quartiles	7.4	5.9	8.4	7.6
Elementary Low Poverty	2.7	1.5	2.9	3.0
Elementary High Poverty	0.6	2.1	10.5	11.4
Secondary Low Poverty	8.7	7.5	6.7	6.0
Secondary High Poverty	12.4	10.4	17.7	15.7

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Baltimore County

MSA Proficiency Levels

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

Science

COUNTY %

Grade		Basic %	Proficient %	Advanced %
5	2015	39.0	53.2	7.8
	2014	35.5	55.8	8.6
8	2015	31.9	62.8	5.3
	2014	29.6	65.0	5.5
*B	2015	15.7	65.9	18.4
	2014	13.8	69.3	17.0

STATE %

Grade		Basic %	Proficient %	Advanced %
5	2015	36.7	53.9	9.5
	2014	35.8	54.9	9.3
8	2015	31.9	61.7	6.4
	2014	30.6	62.8	6.6
*B	2015	15.4	61.2	23.4
	2014	15.4	61.7	22.9

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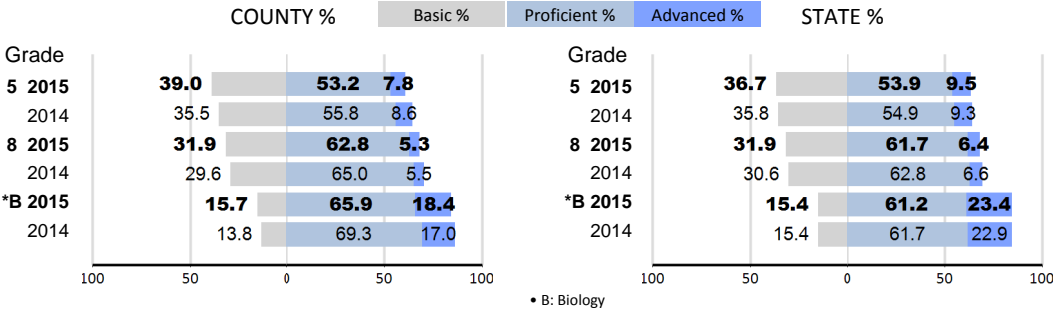
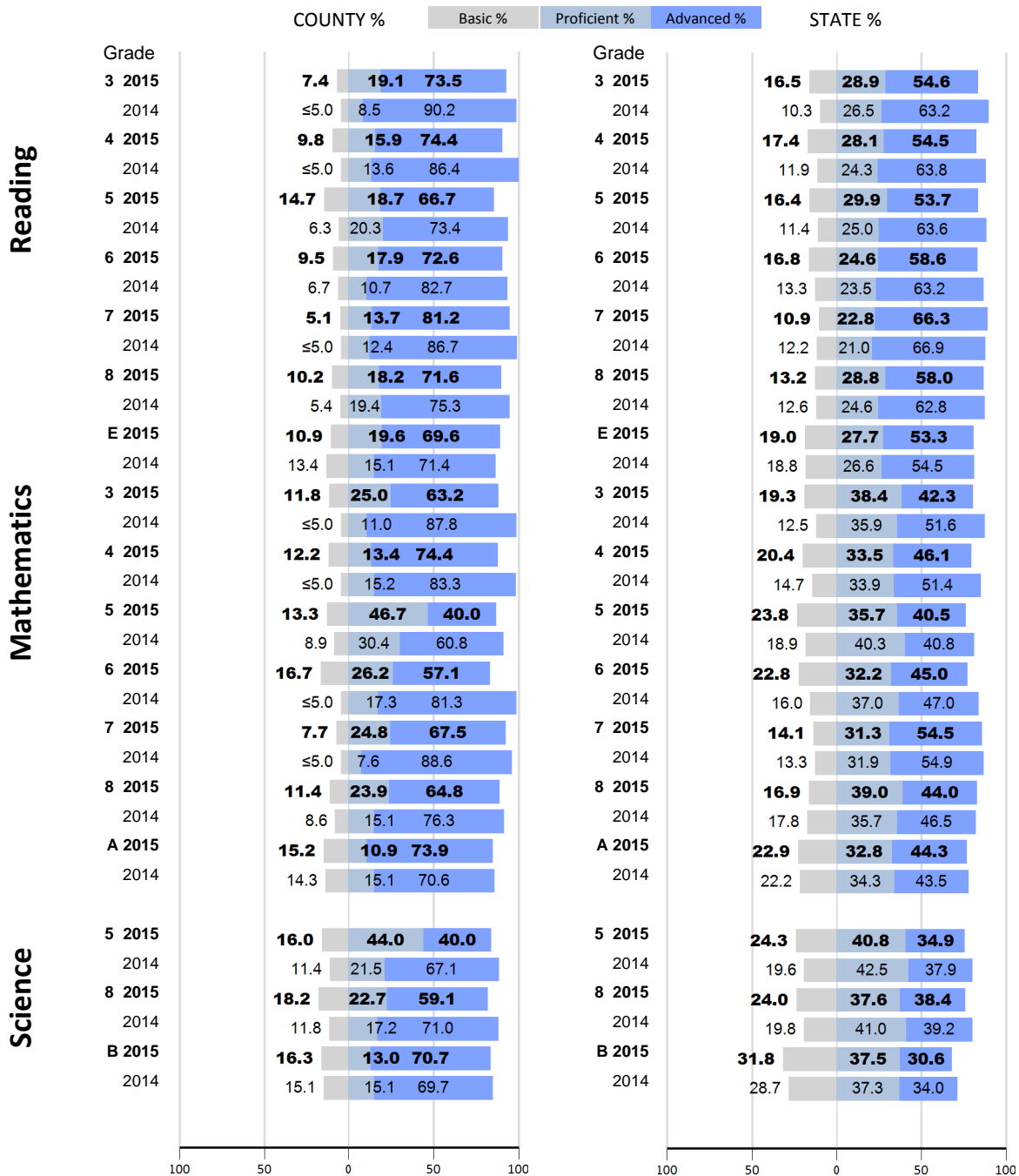• B: Biology

Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Science:

Basic %
Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Proficient %
Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Advanced %
Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Biology:

Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Baltimore County

Alt-MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Reading

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
3	2015	7.4	19.1	73.5	16.5	28.9	54.6
	2014	≤5.0	8.5	90.2	10.3	26.5	63.2
4	2015	9.8	15.9	74.4	17.4	28.1	54.5
	2014	≤5.0	13.6	86.4	11.9	24.3	63.8
5	2015	14.7	18.7	66.7	16.4	29.9	53.7
	2014	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	9.5	17.9	72.6	16.8	24.6	58.6
	2014	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	5.1	13.7	81.2	10.9	22.8	66.3
	2014	≤5.0	12.4	86.7	12.2	21.0	66.9
8	2015	10.2	18.2	71.6	13.2	28.8	58.0
	2014	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	10.9	19.6	69.6	19.0	27.7	53.3
	2014	13.4	15.1	71.4	18.8	26.6	54.5

Mathematics

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
3	2015	11.8	25.0	63.2	19.3	38.4	42.3
	2014	≤5.0	11.0	87.8	12.5	35.9	51.6
4	2015	12.2	13.4	74.4	20.4	33.5	46.1
	2014	≤5.0	15.2	83.3	14.7	33.9	51.4
5	2015	13.3	46.7	40.0	23.8	35.7	40.5
	2014	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	16.7	26.2	57.1	22.8	32.2	45.0
	2014	≤5.0	17.3	81.3	16.0	37.0	47.0
7	2015	7.7	24.8	67.5	14.1	31.3	54.5
	2014	≤5.0	7.6	88.6	13.3	31.9	54.9
8	2015	11.4	23.9	64.8	16.9	39.0	44.0
	2014	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	15.2	10.9	73.9	22.9	32.8	44.3
	2014	14.3	15.1	70.6	22.2	34.3	43.5

Science

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
5	2015	16.0	44.0	40.0	24.3	40.8	34.9
	2014	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	18.2	22.7	59.1	24.0	37.6	38.4
	2014	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	16.3	13.0	70.7	31.8	37.5	30.6
	2014	15.1	15.1	69.7	28.7	37.3	34.0

E: English; **A**: Algebra/Data Analysis; **B**: Biology

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

	*Reading:	*English:	*Mathematics:	*Algebra/Data Analysis	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

*Applies to Alt MSA only

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Baltimore County

PARCC Assessment Performance Results Summary - 2015

	TESTED		Level 1 Did not yet meet expectations				Level 2 Did not yet meet expectations				Level 3 Approached expectations				Level 4 Met expecations				Level 5 Exceeded expectations			
			Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	8395	65088	1331	13108	15.9	20.1	1592	12816	19.0	19.7	1948	14322	23.2	22.0	3049	21951	36.3	33.7	475	2891	5.7	4.4
English/Language Arts 4	8292	63792	598	8012	7.2	12.6	1443	12855	17.4	20.2	2340	17329	28.2	27.2	3099	20718	37.4	32.5	812	4878	9.8	7.6
English/Language Arts 5	8015	63331	590	7528	7.4	11.9	1505	13204	18.8	20.8	2272	17245	28.3	27.2	3324	23353	41.5	36.9	*	2001	≥5.0	3.2
English/Language Arts 6	7786	62055	854	7353	11.0	11.8	1711	13429	22.0	21.6	2198	18848	28.2	30.4	2536	19893	32.6	32.1	487	2532	6.3	4.1
English/Language Arts 7	7486	61200	1128	10536	15.1	17.2	1435	11686	19.2	19.1	1920	15297	25.6	25.0	2152	17718	28.7	29.0	851	5963	11.4	9.7
English/Language Arts 8	7342	59335	1079	10111	14.7	17.0	1365	10969	18.6	18.5	1858	14240	25.3	24.0	2436	19839	33.2	33.4	604	4176	8.2	7.0
English/Language Arts 10	7083	55651	1679	11886	23.7	21.4	1242	10044	17.5	18.0	1396	11628	19.7	20.9	1846	15650	26.1	28.1	920	6443	13.0	11.6
Mathematics 3	8502	65594	1230	9748	14.5	14.9	2109	14771	24.8	22.5	2476	17224	29.1	26.3	2324	19600	27.3	29.9	*	4251	≥5.0	6.5
Mathematics 4	8436	64290	1177	8870	14.0	13.8	2745	18133	32.5	28.2	2455	17579	29.1	27.3	1918	17957	22.7	27.9	*	1751	≥5.0	2.7
Mathematics 5	8174	63828	1280	8337	15.7	13.1	2791	18491	34.1	29.0	2123	17946	26.0	28.1	1721	16441	21.1	25.8	*	2613	≥5.0	4.1
Mathematics 6	7862	62194	1186	8473	15.1	13.6	2618	17837	33.3	28.7	2172	17552	27.6	28.2	1677	16345	21.3	26.3	*	1987	≥5.0	3.2
Mathematics 7	5875	55010	920	7181	15.7	13.1	2517	17630	42.8	32.0	1928	18528	32.8	33.7	489	11036	8.3	20.1	*	635	≥5.0	1.2
Mathematics 8	3824	41166	1160	11971	30.3	29.1	828	11126	21.7	27.0	542	8530	14.2	20.7	1034	8056	27.0	19.6	260	1483	6.8	3.6
Algebra I	8271	61842	1461	8047	17.7	13.0	2744	17712	33.2	28.6	2205	16757	26.7	27.1	1776	18194	21.5	29.4	*	1132	≥5.0	1.8
Algebra II	3774	40580	2120	13057	56.2	32.2	1047	10917	27.7	26.9	465	8430	12.3	20.8	*	7820	≥5.0	19.3	*	356	≥5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)
In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)
Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Afternoon Group Learning Centers

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	*	28.2	30.6	27.4	27.2
Advanced Professional	*	*	66.9	66.4	65.2	65.5
Resident Teacher	*	*	0.3	0.5	1.1	0.7
Conditional Teacher	*	*	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	*	*	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Afternoon Group Learning Centers

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Arbutus Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.1**	29.2	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**73.9**	70.8	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**2.5**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	30.6	59.7	9.7	39.0	53.2	7.8	36.7	53.9	9.5
	2014	27.9	58.8	13.2	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arbutus Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	14	30.4	4	8.7	11	23.9	15	32.6	*	≥5.0
English/Language Arts 4	85	6	7.1	10	11.8	26	30.6	33	38.8	10	11.8
English/Language Arts 5	62	5	8.1	7	11.3	23	37.1	25	40.3	*	≥5.0
Mathematics 3	47	14	29.8	9	19.1	14	29.8	10	21.3	*	≥5.0
Mathematics 4	88	20	22.7	22	25.0	32	36.4	14	15.9	*	≥5.0
Mathematics 5	63	8	12.7	24	38.1	21	33.3	10	15.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)
In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arbutus Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.9	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.3**	41.9	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**54.3**	53.5	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**2.2**	4.7	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**14.2**	11.6	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

	Basic %	Proficient %	Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	25.9	71.1	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	23.2	73.0	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

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Arbutus Middle

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expecations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	266	*	≥5.0	57	21.4	88	33.1	98	36.8	*	≥5.0
English/Language Arts 7	272	36	13.2	52	19.1	82	30.1	81	29.8	21	7.7
English/Language Arts 8	259	29	11.2	46	17.8	74	28.6	89	34.4	21	8.1
Mathematics 6	264	34	12.9	92	34.8	90	34.1	45	17.0	*	≥5.0
Mathematics 7	218	42	19.3	81	37.2	84	38.5	*	≥5.0	*	≥5.0
Mathematics 8	135	38	28.1	32	23.7	25	18.5	38	28.1	*	≥5.0
Algebra I	181	11	6.1	54	29.8	73	40.3	43	23.8	*	≥5.0

Performance Level

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore County Detention Center

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	&#880	87.63	86.39
Class of 2014 (5-Year Rate)	7.69	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	0.0	28.2	30.6	27.4	27.2
Advanced Professional	100.0	100.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	25.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore County Detention Center

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore County Home & Hospital

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	2014	County 2015	2014	State 2015	2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	*	*	28.2	30.6	27.4	27.2
Advanced Professional	*	*	66.9	66.4	65.2	65.5
Resident Teacher	*	*	0.3	0.5	1.1	0.7
Conditional Teacher	*	*	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	*	*	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore County Home & Hospital

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Baltimore Highlands Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.4	94.4	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	56.7	59.3	28.2	30.6	27.4	27.2
Advanced Professional	40.0	33.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	7.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	66.3	32.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	70.1	29.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore Highlands Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	31	35.2	19	21.6	19	21.6	19	21.6	*	≥5.0
English/Language Arts 4	70	6	8.6	17	24.3	24	34.3	23	32.9	*	≥5.0
English/Language Arts 5	77	11	14.3	16	20.8	27	35.1	23	29.9	*	≥5.0
Mathematics 3	91	35	38.5	31	34.1	18	19.8	7	7.7	*	≥5.0
Mathematics 4	73	18	24.7	32	43.8	17	23.3	6	8.2	*	≥5.0
Mathematics 5	86	20	23.3	43	50.0	18	20.9	5	5.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Battle Grove Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.6	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	56.3	47.4	28.2	30.6	27.4	27.2
Advanced Professional	37.5	52.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	50.0	48.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	43.4	50.9	5.7	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Battle Grove Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	10	22.7	14	31.8	10	22.7	9	20.5	*	≥5.0
English/Language Arts 4	41	3	7.3	20	48.8	12	29.3	6	14.6	*	≥5.0
English/Language Arts 5	52	4	7.7	12	23.1	20	38.5	16	30.8	*	≥5.0
Mathematics 3	44	7	15.9	13	29.5	14	31.8	10	22.7	*	≥5.0
Mathematics 4	41	12	29.3	17	41.5	11	26.8	*	≥5.0	*	≥5.0
Mathematics 5	52	8	15.4	24	46.2	13	25.0	6	11.5	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Battle Monument School

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	88.3	89.6	≥ 95.0	≥ 95.0	95.4	95.7
Middle	86.0	87.6	94.8	≥ 95.0	95.0	95.4
High	90.4	89.4	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State	
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	21.4	36.4	28.2	30.6	27.4	27.2
Advanced Professional	64.3	63.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	35.7	35.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Battle Monument School

PARCC Assessment Performance Results Summary - 2015

Performance Level										
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bear Creek Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.9	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications % of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	33.3	36.4	28.2	30.6	27.4	27.2
Advanced Professional	57.1	63.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.8	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	47.9	49.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	34.2	57.0	8.9	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bear Creek Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 63	13	20.6	20	31.7	15	23.8	15	23.8	*	≥5.0
English/Language Arts 4 70	5	7.1	23	32.9	25	35.7	17	24.3	*	≥5.0
English/Language Arts 5 70	9	12.9	22	31.4	25	35.7	12	17.1	*	≥5.0
Mathematics 3 63	12	19.0	14	22.2	21	33.3	16	25.4	*	≥5.0
Mathematics 4 70	12	17.1	32	45.7	21	30.0	5	7.1	*	≥5.0
Mathematics 5 70	10	14.3	37	52.9	15	21.4	8	11.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bedford Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	45.0	50.0	28.2	30.6	27.4	27.2
Advanced Professional	55.0	43.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	6.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	55.4	42.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	47.4	49.1	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Bedford Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	17	25.0	19	27.9	13	19.1	19	27.9	*	≥5.0
English/Language Arts 4	66	11	16.7	17	25.8	21	31.8	16	24.2	*	≥5.0
English/Language Arts 5	52	8	15.4	16	30.8	15	28.8	13	25.0	*	≥5.0
Mathematics 3	68	18	26.5	26	38.2	17	25.0	7	10.3	*	≥5.0
Mathematics 4	72	22	30.6	27	37.5	20	27.8	*	≥5.0	*	≥5.0
Mathematics 5	55	10	18.2	23	41.8	19	34.5	3	5.5	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Berkshire Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.6	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	31.8	28.2	30.6	27.4	27.2
Advanced Professional	66.7	68.2	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	48.4	48.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	51.7	46.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

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Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Berkshire Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	10	12.5	15	18.8	25	31.3	27	33.8	*	≥5.0
English/Language Arts 4	79	4	5.1	11	13.9	27	34.2	30	38.0	7	8.9
English/Language Arts 5	63	5	7.9	7	11.1	19	30.2	30	47.6	*	≥5.0
Mathematics 3	82	9	11.0	29	35.4	27	32.9	16	19.5	*	≥5.0
Mathematics 4	79	7	8.9	27	34.2	29	36.7	15	19.0	*	≥5.0
Mathematics 5	65	5	7.7	24	36.9	20	30.8	14	21.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	*	*	28.2	30.6	27.4	27.2
Advanced Professional	*	*	66.9	66.4	65.2	65.5
Resident Teacher	*	*	0.3	0.5	1.1	0.7
Conditional Teacher	*	*	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	*	*	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science — MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Campfield Early Childhood Center

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**33.3**	44.4	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**55.6**	44.4	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**11.1**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE		SCHOOL %			COUNTY %			STATE %	
Science	5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
	8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
	*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE		SCHOOL %			COUNTY %			STATE %	
Science	5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
	8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
	B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
	4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
	5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
	6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
	7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
	8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
	A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
Reading	3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
	4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
	5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
	6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
	7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
	8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
	E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Campfield Early Childhood Center

PARCC Assessment Performance Results Summary - 2015

Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carney Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.9**	46.4	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**58.6**	53.6	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.7**	3.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	38.5	59.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	27.4	65.3	7.4	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Carney Elementary

PARCC Assessment Performance Results Summary - 2015

		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	9	9.6	22	23.4	24	25.5	35	37.2	*	≥5.0
English/Language Arts 4	92	5	5.4	9	9.8	39	42.4	35	38.0	*	≥5.0
English/Language Arts 5	76	*	≥5.0	14	18.4	24	31.6	35	46.1	*	≥5.0
Mathematics 3	96	13	13.5	25	26.0	30	31.3	26	27.1	*	≥5.0
Mathematics 4	93	13	14.0	33	35.5	27	29.0	19	20.4	*	≥5.0
Mathematics 5	77	10	13.0	20	26.0	32	41.6	13	16.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carroll Manor Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	4.8	22.2	28.2	30.6	27.4	27.2
Advanced Professional	90.5	77.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	6.1	2.4	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels — Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	≥5.0	78.7	18.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	13.3	71.7	15.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science (section label)

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (section label)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (section label)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Carroll Manor Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	*	≥5.0	*	≥5.0	7	13.5	37	71.2	7	13.5
English/Language Arts 4	54	*	≥5.0	*	≥5.0	12	22.2	29	53.7	11	20.4
English/Language Arts 5	61	*	≥5.0	4	6.6	12	19.7	41	67.2	*	≥5.0
Mathematics 3	52	*	≥5.0	*	≥5.0	11	21.2	33	63.5	6	11.5
Mathematics 4	54	*	≥5.0	4	7.4	10	18.5	35	64.8	5	9.3
Mathematics 5	61	*	≥5.0	6	9.8	18	29.5	32	52.5	5	8.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville Center for Alternative Studies

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	72.2	79.7	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	11.1	27.3	28.2	30.6	27.4	27.2
Advanced Professional	88.9	72.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	&#880	87.63	86.39
Class of 2014 (5-Year Rate)	&#880	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	22.2	17.1	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Catonsville Center for Alternative Studies

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	14	12	85.7	*	≥5.0	1	7.1	1	7.1	*	≥5.0
Algebra I	20	15	75.0	5	25.0	*	≥5.0	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville Elementary

0101

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.8	26.1	28.2	30.6	27.4	27.2
Advanced Professional	79.2	73.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	21.9	63.0	15.1	39.0	53.2	7.8	36.7	53.9	9.5
	2014	34.0	49.1	17.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Science

(above MSA and Alt-MSA tables correspond to Science)

Mathematics

Alt-MSA Proficiency Levels (Mathematics)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels (Reading)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Catonsville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	*	≥5.0	10	16.4	16	26.2	28	45.9	6	9.8
English/Language Arts 4	80	*	≥5.0	10	12.5	22	27.5	30	37.5	14	17.5
English/Language Arts 5	71	*	≥5.0	5	7.0	12	16.9	43	60.6	10	14.1
Mathematics 3	62	4	6.5	6	9.7	20	32.3	27	43.5	5	8.1
Mathematics 4	80	*	≥5.0	27	33.8	25	31.3	23	28.8	*	≥5.0
Mathematics 5	72	6	8.3	14	19.4	17	23.6	32	44.4	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville High

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	93.5	≥ 95.0	92.1	93.3	92.4	92.7

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**15.3**	17.3	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**76.5**	79.0	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**2.4**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	90.19	87.63	86.39
Class of 2014 (5-Year Rate)	92.49	88.89	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**10.0**	3.7	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	6.7	61.1	32.2	15.7	65.9	18.4	15.4	61.2	23.4
2014	5.4	68.5	26.2	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	≥5.0	≥5.0	≤95.0	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	≥5.0	10.0	90.0	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	≥5.0	≥5.0	≤95.0	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Catonsville High

PARCC Assessment Performance Results Summary - 2015

	TESTED	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	366	74	20.2	68	18.6	82	22.4	94	25.7	48	13.1
Algebra I	84	28	33.3	35	41.7	18	21.4	*	≥5.0	*	≥5.0
Algebra II	188	85	45.2	73	38.8	27	14.4	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catonsville Middle

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**27.3**	25.0	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**68.2**	75.0	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**2.3**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*	87.63		86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70		

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	**7.8**	8.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	19.9	71.5	8.6	31.9	62.8	5.3	31.9	61.7	6.4
	2014	18.6	73.7	7.7	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Catonsville Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	260	16	6.2	37	14.2	50	19.2	115	44.2	42	16.2
English/Language Arts 7	265	22	8.3	28	10.6	56	21.1	104	39.2	55	20.8
English/Language Arts 8	253	15	5.9	43	17.0	59	23.3	105	41.5	31	12.3
Mathematics 6	259	*	≥5.0	55	21.2	81	31.3	77	29.7	34	13.1
Mathematics 7	189	11	5.8	69	36.5	81	42.9	27	14.3	*	≥5.0
Mathematics 8	102	12	11.8	16	15.7	7	6.9	53	52.0	14	13.7
Algebra I	225	17	7.6	47	20.9	77	34.2	81	36.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cedarmere Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*	88.89		88.70		

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**22.2**	22.7	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**74.1**	77.3	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	45.9	42.4	11.8	39.0	53.2	7.8	36.7	53.9	9.5
	2014	34.3	61.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cedarmere Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	64	*	≥5.0	11	17.2	20	31.3	25	39.1	5	7.8
English/Language Arts 4	72	6	8.3	13	18.1	21	29.2	31	43.1	*	≥5.0
English/Language Arts 5	82	5	6.1	18	22.0	24	29.3	33	40.2	*	≥5.0
Mathematics 3	65	5	7.7	23	35.4	23	35.4	13	20.0	*	≥5.0
Mathematics 4	74	10	13.5	23	31.1	24	32.4	16	21.6	*	≥5.0
Mathematics 5	85	17	20.0	28	32.9	19	22.4	18	21.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chadwick Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*	88.89		88.70		

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	33.3	38.5	28.2	30.6	27.4	27.2
Advanced Professional	66.7	61.5	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.6	3.4	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	25.3	61.4	13.3	39.0	53.2	7.8	36.7	53.9	9.5
	2014	12.5	80.4	7.1	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chadwick Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	12	13.0	13	14.1	17	18.5	41	44.6	9	9.8
English/Language Arts 4	72	*	≥5.0	5	6.9	14	19.4	39	54.2	14	19.4
English/Language Arts 5	82	*	≥5.0	9	11.0	26	31.7	38	46.3	8	9.8
Mathematics 3	92	*	≥5.0	19	20.7	30	32.6	36	39.1	*	≥5.0
Mathematics 4	75	7	9.3	18	24.0	30	40.0	20	26.7	*	≥5.0
Mathematics 5	83	7	8.4	29	34.9	28	33.7	15	18.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chapel Hill Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.8**	8.6	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**87.2**	91.4	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	11.0	50.8	38.1	39.0	53.2	7.8	36.7	53.9	9.5
	2014	9.6	65.2	25.2	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chapel Hill Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	133	*	≥5.0	20	15.0	20	15.0	69	51.9	21	15.8
English/Language Arts 4	124	*	≥5.0	*	≥5.0	25	20.2	55	44.4	38	30.6
English/Language Arts 5	116	*	≥5.0	*	≥5.0	20	17.2	79	68.1	10	8.6
Mathematics 3	133	7	5.3	18	13.5	40	30.1	56	42.1	12	9.0
Mathematics 4	124	*	≥5.0	27	21.8	41	33.1	44	35.5	7	5.6
Mathematics 5	117	11	9.4	25	21.4	44	37.6	32	27.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Charlesmont Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.6	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	47.8	38.1	28.2	30.6	27.4	27.2
Advanced Professional	52.2	61.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	54.3	42.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	31.6	63.2	5.3	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Charlesmont Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	64	*	≥5.0	11	17.2	28	43.8	22	34.4	*	≥5.0
English/Language Arts 4	61	*	≥5.0	9	14.8	23	37.7	21	34.4	5	8.2
English/Language Arts 5	34	*	≥5.0	9	26.5	11	32.4	12	35.3	*	≥5.0
Mathematics 3	64	5	7.8	17	26.6	29	45.3	13	20.3	*	≥5.0
Mathematics 4	61	4	6.6	31	50.8	18	29.5	8	13.1	*	≥5.0
Mathematics 5	34	7	20.6	12	35.3	9	26.5	5	14.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chase Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.7	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	35.0	50.0	28.2	30.6	27.4	27.2
Advanced Professional	60.0	50.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	5.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.3	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	46.0	54.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	45.7	54.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chase Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	10	22.7	15	34.1	14	31.8	5	11.4	*	≥5.0
English/Language Arts 4	61	10	16.4	15	24.6	19	31.1	17	27.9	*	≥5.0
English/Language Arts 5	50	7	14.0	15	30.0	19	38.0	9	18.0	*	≥5.0
Mathematics 3	44	8	18.2	12	27.3	22	50.0	*	≥5.0	*	≥5.0
Mathematics 4	61	6	9.8	30	49.2	19	31.1	6	9.8	*	≥5.0
Mathematics 5	50	12	24.0	18	36.0	16	32.0	4	8.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chatsworth School

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	2014	County 2015	2014	State 2015	2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	31.0	50.0	28.2	30.6	27.4	27.2
Advanced Professional	58.6	50.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	8.5	2.3	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	32.8	62.3	≥5.0		39.0	53.2	7.8		36.7	53.9	9.5
	2014	37.7	47.5	14.8		35.5	55.8	8.6		35.8	54.9	9.3
8	2015	*	*	*		31.9	62.8	5.3		31.9	61.7	6.4
	2014	*	*	*		29.6	65.0	5.5		30.6	62.8	6.6
*B	2015	*	*	*		15.7	65.9	18.4		15.4	61.2	23.4
	2014	*	*	*		13.8	69.3	17.0		15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	*	*	*		16.0	44.0	40.0		24.3	40.8	34.9
	2014	*	*	*		11.4	21.5	67.1		19.6	42.5	37.9
8	2015	*	*	*		18.2	22.7	59.1		24.0	37.6	38.4
	2014	*	*	*		11.8	17.2	71.0		19.8	41.0	39.2
B	2015	*	*	*		16.3	13.0	70.7		31.8	37.5	30.6
	2014	*	*	*		15.1	15.1	69.7		28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		11.8	25.0	63.2		19.3	38.4	42.3
	2014	*	*	*		≥5.0	11.0	87.8		12.5	35.9	51.6
4	2015	*	*	*		12.2	13.4	74.4		20.4	33.5	46.1
	2014	*	*	*		≥5.0	15.2	83.3		14.7	33.9	51.4
5	2015	*	*	*		13.3	46.7	40.0		23.8	35.7	40.5
	2014	*	*	*		8.9	30.4	60.8		18.9	40.3	40.8
6	2015	*	*	*		16.7	26.2	57.1		22.8	32.2	45.0
	2014	*	*	*		≥5.0	17.3	81.3		16.0	37.0	47.0
7	2015	*	*	*		7.7	24.8	67.5		14.1	31.3	54.5
	2014	*	*	*		≥5.0	7.6	88.6		13.3	31.9	54.9
8	2015	*	*	*		11.4	23.9	64.8		16.9	39.0	44.0
	2014	*	*	*		8.6	15.1	76.3		17.8	35.7	46.5
A	2015	*	*	*		15.2	10.9	73.9		22.9	32.8	44.3
	2014	*	*	*		14.3	15.1	70.6		22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		7.4	19.1	73.5		16.5	28.9	54.6
	2014	*	*	*		≥5.0	8.5	90.2		10.3	26.5	63.2
4	2015	*	*	*		9.8	15.9	74.4		17.4	28.1	54.5
	2014	*	*	*		≥5.0	13.6	86.4		11.9	24.3	63.8
5	2015	*	*	*		14.7	18.7	66.7		16.4	29.9	53.7
	2014	*	*	*		6.3	20.3	73.4		11.4	25.0	63.6
6	2015	*	*	*		9.5	17.9	72.6		16.8	24.6	58.6
	2014	*	*	*		6.7	10.7	82.7		13.3	23.5	63.2
7	2015	*	*	*		5.1	13.7	81.2		10.9	22.8	66.3
	2014	*	*	*		≥5.0	12.4	86.7		12.2	21.0	66.9
8	2015	*	*	*		10.2	18.2	71.6		13.2	28.8	58.0
	2014	*	*	*		5.4	19.4	75.3		12.6	24.6	62.8
E	2015	*	*	*		10.9	19.6	69.6		19.0	27.7	53.3
	2014	*	*	*		13.4	15.1	71.4		18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chatsworth School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	9	14.3	10	15.9	13	20.6	25	39.7	6	9.5
English/Language Arts 4	62	8	12.9	*	≥5.0	15	24.2	33	53.2	4	6.5
English/Language Arts 5	61	4	6.6	10	16.4	8	13.1	35	57.4	4	6.6
Mathematics 3	63	8	12.7	7	11.1	19	30.2	22	34.9	7	11.1
Mathematics 4	61	8	13.1	18	29.5	23	37.7	10	16.4	*	≥5.0
Mathematics 5	61	10	16.4	20	32.8	10	16.4	19	31.1	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	91.1	92.0	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		87.45	87.63	86.39
Class of 2014 (5-Year Rate)	88.06	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	50.0	50.8	28.2	30.6	27.4	27.2
Advanced Professional	46.3	45.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	1.9	1.6	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	13.1	12.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % — Proficient % — Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	24.3	69.4	6.3	15.7	65.9	18.4	15.4	61.2	23.4
2014	14.7	80.1	5.2	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 178	54	30.3	46	25.8	41	23.0	31	17.4	*	≥5.0
Algebra I 158	34	21.5	93	58.9	27	17.1	*	≥5.0	*	≥5.0
Algebra II 135	79	58.5	40	29.6	15	11.1	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake Terrace Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	35.3	23.1	28.2	30.6	27.4	27.2
Advanced Professional	58.8	76.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.8	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
Science									
5 2015	38.6	59.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	17.9	71.8	10.3	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
Science									
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
Mathematics									
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
Reading									
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake Terrace Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	7	16.3	8	18.6	15	34.9	13	30.2	*	≥5.0
English/Language Arts 4	47	*	≥5.0	9	19.1	20	42.6	14	29.8	*	≥5.0
English/Language Arts 5	44	3	6.8	13	29.5	15	34.1	13	29.5	*	≥5.0
Mathematics 3	43	5	11.6	7	16.3	18	41.9	9	20.9	4	9.3
Mathematics 4	47	3	6.4	17	36.2	14	29.8	13	27.7	*	≥5.0
Mathematics 5	44	7	15.9	14	31.8	14	31.8	9	20.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Church Lane Elementary Technology

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.4	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County	State
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	32.0	28.2	30.6	27.4	27.2
Advanced Professional	75.0	68.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels — Basic % / Proficient % / Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	51.8	44.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	57.8	42.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Church Lane Elementary Technology

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	7	8.6	26	32.1	25	30.9	22	27.2	*	≥5.0
English/Language Arts 4	84	11	13.1	18	21.4	32	38.1	20	23.8	*	≥5.0
English/Language Arts 5	85	6	7.1	23	27.1	24	28.2	32	37.6	*	≥5.0
Mathematics 3	81	*	≥5.0	23	28.4	31	38.3	21	25.9	*	≥5.0
Mathematics 4	83	7	8.4	20	24.1	39	47.0	17	20.5	*	≥5.0
Mathematics 5	86	11	12.8	26	30.2	29	33.7	16	18.6	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cockeysville Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	11.9	14.6	28.2	30.6	27.4	27.2
Advanced Professional	83.3	82.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.4	2.4	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	3.7	5.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	23.2	67.5	9.3	31.9	62.8	5.3	31.9	61.7	6.4
2014	16.4	69.5	14.1	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Cockeysville Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	244	*	≥5.0	41	16.8	57	23.4	111	45.5	28	11.5
English/Language Arts 7	285	15	5.3	23	8.1	46	16.1	127	44.6	74	26.0
English/Language Arts 8	243	16	6.6	25	10.3	49	20.2	114	46.9	39	16.0
Mathematics 6	241	22	9.1	59	24.5	61	25.3	84	34.9	15	6.2
Mathematics 7	191	13	6.8	63	33.0	74	38.7	39	20.4	*	≥5.0
Mathematics 8	149	21	14.1	25	16.8	20	13.4	61	40.9	22	14.8
Algebra I	193	*	≥5.0	10	5.2	49	25.4	112	58.0	19	9.8

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Level 4: Met expectations
Level 5: Exceeded expectations

Colgate Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	30.0	28.2	30.6	27.4	27.2
Advanced Professional	75.0	70.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	80.9	19.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	42.1	57.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Colgate Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	23	32.9	22	31.4	16	22.9	8	11.4	*	≥5.0
English/Language Arts 4	51	5	9.8	8	15.7	17	33.3	21	41.2	*	≥5.0
English/Language Arts 5	44	5	11.4	15	34.1	21	47.7	3	6.8	*	≥5.0
Mathematics 3	72	21	29.2	27	37.5	18	25.0	6	8.3	*	≥5.0
Mathematics 4	54	10	18.5	22	40.7	19	35.2	3	5.6	*	≥5.0
Mathematics 5	46	16	34.8	20	43.5	8	17.4	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Cromwell Valley Elementary Technology

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	9.1	9.1	28.2	30.6	27.4	27.2
Advanced Professional	77.3	90.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.6	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	27.0	62.2	10.8	39.0	53.2	7.8	36.7	53.9	9.5
	2014	24.4	61.5	14.1	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cromwell Valley Elementary Technology

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	5	7.1	8	11.4	9	12.9	39	55.7	9	12.9
English/Language Arts 4	72	4	5.6	9	12.5	18	25.0	27	37.5	14	19.4
English/Language Arts 5	74	4	5.4	9	12.2	22	29.7	38	51.4	*	≥5.0
Mathematics 3	72	*	≥5.0	9	12.5	12	16.7	43	59.7	7	9.7
Mathematics 4	72	*	≥5.0	9	12.5	22	30.6	37	51.4	*	≥5.0
Mathematics 5	74	7	9.5	28	37.8	19	25.7	17	23.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crossroads Center

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	90.3	89.4	94.8	≥ 95.0	95.0	95.4
High	84.0	87.3	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	47.1	50.0	28.2	30.6	27.4	27.2
Advanced Professional	52.9	45.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	15.3	21.4	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Crossroads Center

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	45	24	53.3	17	37.8	4	8.9	*	≥5.0	*	≥5.0
English/Language Arts 8	48	37	77.1	9	18.8	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 10	28	19	67.9	5	17.9	2	7.1	2	7.1	*	≥5.0
Mathematics 7	45	15	33.3	24	53.3	6	13.3	*	≥5.0	*	≥5.0
Algebra I	94	47	50.0	41	43.6	5	5.3	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deep Creek Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.5	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	63.6	63.2	28.2	30.6	27.4	27.2
Advanced Professional	31.8	36.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		* 87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	5.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	71.0	27.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	53.5	42.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deep Creek Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	32	38.6	23	27.7	16	19.3	11	13.3	*	≥5.0
English/Language Arts 4	83	20	24.1	31	37.3	22	26.5	10	12.0	*	≥5.0
English/Language Arts 5	69	9	13.0	29	42.0	21	30.4	10	14.5	*	≥5.0
Mathematics 3	83	26	31.3	30	36.1	19	22.9	8	9.6	*	≥5.0
Mathematics 4	83	31	37.3	39	47.0	10	12.0	*	≥5.0	*	≥5.0
Mathematics 5	69	32	46.4	28	40.6	8	11.6	*	≥5.0	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deep Creek Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.8	94.1	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	38.6	43.1	28.2	30.6	27.4	27.2
Advanced Professional	54.5	45.1	66.9	66.4	65.2	65.5
Resident Teacher	2.3	9.8	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	4.2	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	53.8	44.3	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	38.2	59.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
***B 2015**	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deep Creek Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	270	48	17.8	102	37.8	84	31.1	35	13.0	*	≥5.0
English/Language Arts 7	229	71	31.0	79	34.5	59	25.8	19	8.3	*	≥5.0
English/Language Arts 8	207	50	24.2	66	31.9	57	27.5	32	15.5	*	≥5.0
Mathematics 6	267	53	19.9	122	45.7	65	24.3	27	10.1	*	≥5.0
Mathematics 7	199	41	20.6	102	51.3	52	26.1	*	≥5.0	*	≥5.0
Mathematics 8	140	57	40.7	50	35.7	15	10.7	17	12.1	*	≥5.0
Algebra I	100	*	≥5.0	47	47.0	42	42.0	6	6.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deer Park Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	32.0	45.5	28.2	30.6	27.4	27.2
Advanced Professional	60.0	50.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	8.1	5.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	61.8	38.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	64.6	35.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deer Park Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	16	20.3	19	24.1	24	30.4	19	24.1	*	≥5.0
English/Language Arts 4	57	*	≥5.0	7	12.3	18	31.6	26	45.6	5	8.8
English/Language Arts 5	68	*	≥5.0	12	17.6	26	38.2	28	41.2	*	≥5.0
Mathematics 3	80	28	35.0	26	32.5	15	18.8	10	12.5	*	≥5.0
Mathematics 4	58	8	13.8	23	39.7	19	32.8	8	13.8	*	≥5.0
Mathematics 5	68	9	13.2	36	52.9	12	17.6	11	16.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Deer Park Middle Magnet School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.5**	42.3	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**56.9**	47.9	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**1.4**	2.8	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**1.4**	2.8	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**9.3**	10.7	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
	8 2015	40.5	58.2	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	40.2	58.4	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
	*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
	8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
	B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
	4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
	5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
	6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
	7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
	8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
	A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
Reading	3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
	4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
	5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
	6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
	7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
	8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
	E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deer Park Middle Magnet School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	416	43	10.3	109	26.2	158	38.0	101	24.3	*	≥5.0
English/Language Arts 7	413	49	11.9	98	23.7	141	34.1	116	28.1	*	≥5.0
English/Language Arts 8	380	62	16.3	76	20.0	123	32.4	113	29.7	*	≥5.0
Mathematics 6	420	61	14.5	191	45.5	117	27.9	50	11.9	*	≥5.0
Mathematics 7	341	35	10.3	183	53.7	114	33.4	*	≥5.0	*	≥5.0
Mathematics 8	129	43	33.3	24	18.6	16	12.4	46	35.7	*	≥5.0
Algebra I	309	44	14.2	111	35.9	108	35.0	46	14.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dogwood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.6	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*	87.63		86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70		

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	46.7	55.2	28.2	30.6	27.4	27.2
Advanced Professional	50.0	41.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	7.0	6.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	52.0	47.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	46.3	52.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dogwood Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	22	22.4	19	19.4	25	25.5	31	31.6	*	≥5.0
English/Language Arts 4	91	*	≥5.0	22	24.2	26	28.6	35	38.5	*	≥5.0
English/Language Arts 5	101	*	≥5.0	16	15.8	27	26.7	53	52.5	*	≥5.0
Mathematics 3	99	28	28.3	38	38.4	19	19.2	13	13.1	*	≥5.0
Mathematics 4	92	23	25.0	30	32.6	30	32.6	9	9.8	*	≥5.0
Mathematics 5	102	15	14.7	51	50.0	29	28.4	7	6.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dulaney High

0872

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	94.4	≥ 95.0	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		93.29	87.63	86.39
Class of 2014 (5-Year Rate)	93.74	88.89	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	11.6	20.5	28.2	30.6	27.4	27.2
Advanced Professional	83.7	76.1	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.7	3.4	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.8	8.3	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	5.1	54.1	40.8	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	53.3	43.3	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

<probe>**Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.**</probe>

Dulaney High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	463	39	8.4	40	8.6	71	15.3	164	35.4	149	32.2
Algebra I	115	24	20.9	49	42.6	37	32.2	*	≥5.0	*	≥5.0
Algebra II	53	20	37.7	9	17.0	17	32.1	7	13.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dumbarton Middle

Attendance Rate %

	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	2014	County 2015	2014	State 2015	2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	**25.9**	25.5	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**68.5**	72.5	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**1.9**	2.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	**8.1**	3.9	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic % | **Proficient %** | **Advanced %**

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	17.8	66.0	16.2	31.9	62.8	5.3	31.9	61.7	6.4
2014	14.8	67.2	18.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dumbarton Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	331	*	≥5.0	26	7.9	49	14.8	173	52.3	78	23.6
English/Language Arts 7	302	*	≥5.0	*	≥5.0	51	16.9	125	41.4	105	34.8
English/Language Arts 8	289	*	≥5.0	19	6.6	52	18.0	146	50.5	66	22.8
Mathematics 6	368	35	9.5	75	20.4	96	26.1	129	35.1	33	9.0
Mathematics 7	222	20	9.0	66	29.7	96	43.2	36	16.2	*	≥5.0
Mathematics 8	191	36	18.8	23	12.0	16	8.4	73	38.2	43	22.5
Algebra I	272	*	≥5.0	31	11.4	65	23.9	158	58.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dundalk Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	93.3	94.4	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	39.5	40.0	28.2	30.6	27.4	27.2
Advanced Professional	57.9	60.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % — Proficient % — Advanced %

Science

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
5	2015	62.2	36.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	35.5	60.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.7
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dundalk Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	31	29.5	29	27.6	23	21.9	20	19.0	*	≥5.0
English/Language Arts 4	91	10	11.0	27	29.7	21	23.1	31	34.1	*	≥5.0
English/Language Arts 5	105	16	15.2	29	27.6	25	23.8	35	33.3	*	≥5.0
Mathematics 3	107	37	34.6	31	29.0	23	21.5	15	14.0	*	≥5.0
Mathematics 4	91	13	14.3	38	41.8	25	27.5	15	16.5	*	≥5.0
Mathematics 5	110	30	27.3	52	47.3	19	17.3	9	8.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dundalk High

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	87.2	89.1	92.1	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	36.7	42.9	28.2	30.6	27.4	27.2
Advanced Professional	50.6	51.9	66.9	66.4	65.2	65.5
Resident Teacher	1.3	1.3	0.3	0.5	1.1	0.7
Conditional Teacher	8.9	3.9	1.7	1.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		72.90		87.63		86.39
Class of 2014 (5-Year Rate)	75.85		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	20.2	11.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	18.8	75.3	5.9	15.7	65.9	18.4	15.4	61.2	23.4
	2014	19.3	73.5	7.3	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dundalk High

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expecations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	258	67	26.0	56	21.7	58	22.5	66	25.6	*	≥5.0
Algebra I	170	65	38.2	77	45.3	28	16.5	*	≥5.0	*	≥5.0
Algebra II	150	103	68.7	39	26.0	*	≥5.0	*	≥5.0	*	≥5.0

Table header: **Performance Level**

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Dundalk Middle

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	92.6	94.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	42.1	35.3	28.2	30.6	27.4	27.2
Advanced Professional	57.9	52.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	8.8	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	2.7	3.2	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	50.9	49.1	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	41.2	56.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dundalk Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	179	24	13.4	62	34.6	53	29.6	38	21.2	*	≥5.0
English/Language Arts 7	147	29	19.7	41	27.9	45	30.6	27	18.4	*	≥5.0
English/Language Arts 8	139	32	23.0	23	16.5	51	36.7	28	20.1	*	≥5.0
Mathematics 6	199	64	32.2	80	40.2	45	22.6	*	≥5.0	*	≥5.0
Mathematics 7	159	44	27.7	90	56.6	22	13.8	*	≥5.0	*	≥5.0
Mathematics 8	77	43	55.8	17	22.1	10	13.0	6	7.8	*	≥5.0
Algebra I	112	14	12.5	49	43.8	39	34.8	10	8.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eastern Technical High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	87.63	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	12.2	14.3	28.2	30.6	27.4	27.2
Advanced Professional	83.7	83.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.9	1.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic % — Proficient % — Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	≥5.0	51.2	48.8	15.7	65.9	18.4	15.4	61.2	23.4
	2014	≥5.0	61.0	39.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Eastern Technical High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	283	*	≥5.0	*	≥5.0	50	17.7	160	56.5	64	22.6
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	158	19	12.0	54	34.2	68	43.0	17	10.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgemere Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥95.0	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**36.4**	27.3	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**59.1**	68.2	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**4.5**	0.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	**1.1**	4.8	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	29.5	69.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	43.0	50.6	6.3	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edgemere Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	7	10.3	13	19.1	16	23.5	27	39.7	5	7.4
English/Language Arts 4	72	*	≥5.0	15	20.8	25	34.7	24	33.3	7	9.7
English/Language Arts 5	78	*	≥5.0	19	24.4	24	30.8	33	42.3	*	≥5.0
Mathematics 3	68	10	14.7	12	17.6	25	36.8	21	30.9	*	≥5.0
Mathematics 4	72	13	18.1	27	37.5	20	27.8	12	16.7	*	≥5.0
Mathematics 5	78	12	15.4	26	33.3	17	21.8	21	26.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Edmondson Heights Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	93.4	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	65.4	60.0	28.2	30.6	27.4	27.2
Advanced Professional	34.6	40.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.9	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	72.9	27.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	64.5	35.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edmondson Heights Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	39	47.6	20	24.4	15	18.3	7	8.5	*	≥5.0
English/Language Arts 4	80	16	20.0	29	36.3	28	35.0	7	8.8	*	≥5.0
English/Language Arts 5	69	12	17.4	22	31.9	28	40.6	7	10.1	*	≥5.0
Mathematics 3	83	31	37.3	24	28.9	19	22.9	8	9.6	*	≥5.0
Mathematics 4	82	28	34.1	39	47.6	15	18.3	*	≥5.0	*	≥5.0
Mathematics 5	71	23	32.4	33	46.5	14	19.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Elmwood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.9	33.3	28.2	30.6	27.4	27.2
Advanced Professional	74.1	66.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.8	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	53.2	45.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	56.2	40.0	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Elmwood Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	27	30.7	19	21.6	20	22.7	21	23.9	*	≥5.0
English/Language Arts 4	80	11	13.8	21	26.3	31	38.8	16	20.0	*	≥5.0
English/Language Arts 5	79	16	20.3	21	26.6	20	25.3	21	26.6	*	≥5.0
Mathematics 3	89	23	25.8	28	31.5	27	30.3	10	11.2	*	≥5.0
Mathematics 4	81	13	16.0	36	44.4	27	33.3	5	6.2	*	≥5.0
Mathematics 5	82	21	25.6	34	41.5	17	20.7	10	12.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Essex Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.7	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	8.7	4.3	28.2	30.6	27.4	27.2
Advanced Professional	87.0	95.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.7	3.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	31.9	65.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	39.2	55.7	5.1	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

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Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Essex Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	12	17.1	14	20.0	26	37.1	18	25.7	*	≥5.0
English/Language Arts 4	81	5	6.2	21	25.9	33	40.7	21	25.9	*	≥5.0
English/Language Arts 5	72	4	5.6	17	23.6	32	44.4	19	26.4	*	≥5.0
Mathematics 3	70	9	12.9	17	24.3	25	35.7	17	24.3	*	≥5.0
Mathematics 4	82	5	6.1	41	50.0	19	23.2	17	20.7	*	≥5.0
Mathematics 5	72	9	12.5	33	45.8	23	31.9	7	9.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Evening High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	85.8	85.8	92.1	93.3	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		&#880	87.63	86.39
Class of 2014 (5-Year Rate)	&#880	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.5**	13.8	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**82.5**	84.5	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**5.0**	0.0	**1.7**	1.3	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**12.1**	9.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	41.3	56.5	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4
2014	42.9	57.1	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Evening High School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Featherbed Lane Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	46.4	32.1	28.2	30.6	27.4	27.2
Advanced Professional	46.4	67.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	7.3	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	66.7	33.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	65.5	34.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
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E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Featherbed Lane Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	21	22.3	26	27.7	21	22.3	24	25.5	*	≥5.0
English/Language Arts 4	69	7	10.1	13	18.8	18	26.1	27	39.1	4	5.8
English/Language Arts 5	91	8	8.8	26	28.6	36	39.6	20	22.0	*	≥5.0
Mathematics 3	96	20	20.8	31	32.3	30	31.3	13	13.5	*	≥5.0
Mathematics 4	71	18	25.4	23	32.4	14	19.7	16	22.5	*	≥5.0
Mathematics 5	96	26	27.1	45	46.9	19	19.8	6	6.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fifth District Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	6.3	0.0	28.2	30.6	27.4	27.2
Advanced Professional	93.8	100.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.6	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	13.6	72.7	13.6	39.0	53.2	7.8	36.7	53.9	9.5
	2014	18.2	54.5	27.3	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fifth District Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	*	≥5.0	3	6.5	11	23.9	28	60.9	4	8.7
English/Language Arts 4	46	*	≥5.0	*	≥5.0	7	15.2	27	58.7	10	21.7
English/Language Arts 5	43	*	≥5.0	4	9.3	6	14.0	31	72.1	*	≥5.0
Mathematics 3	46	*	≥5.0	4	8.7	13	28.3	22	47.8	7	15.2
Mathematics 4	47	*	≥5.0	8	17.0	16	34.0	20	42.6	*	≥5.0
Mathematics 5	43	*	≥5.0	3	7.0	12	27.9	23	53.5	5	11.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fort Garrison Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.7	40.0	28.2	30.6	27.4	27.2
Advanced Professional	73.9	60.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.1	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % — Proficient % — Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	21.9	70.3	7.8	39.0	53.2	7.8	36.7	53.9	9.5
	2014	22.6	58.3	19.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fort Garrison Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	*	≥5.0	9	11.7	26	33.8	35	45.5	5	6.5
English/Language Arts 4	69	*	≥5.0	4	5.8	22	31.9	34	49.3	7	10.1
English/Language Arts 5	64	4	6.3	5	7.8	19	29.7	33	51.6	*	≥5.0
Mathematics 3	78	*	≥5.0	11	14.1	20	25.6	41	52.6	*	≥5.0
Mathematics 4	69	*	≥5.0	12	17.4	28	40.6	26	37.7	*	≥5.0
Mathematics 5	65	*	≥5.0	14	21.5	18	27.7	30	46.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Franklin Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	19.2	15.4	28.2	30.6	27.4	27.2
Advanced Professional	80.8	84.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	4.0	0.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	25.8	65.2	9.1	39.0	53.2	7.8	36.7	53.9	9.5
2014	15.9	69.3	14.8	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Franklin Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	6	8.2	8	11.0	15	20.5	40	54.8	4	5.5
English/Language Arts 4	102	*	≥5.0	10	9.8	18	17.6	54	52.9	19	18.6
English/Language Arts 5	65	*	≥5.0	5	7.7	16	24.6	35	53.8	6	9.2
Mathematics 3	74	4	5.4	19	25.7	19	25.7	30	40.5	*	≥5.0
Mathematics 4	102	6	5.9	23	22.5	33	32.4	39	38.2	*	≥5.0
Mathematics 5	67	4	6.0	9	13.4	16	23.9	24	35.8	14	20.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Franklin High

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	92.1	93.6	92.1	93.3	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)	89.42	87.63	86.39
Class of 2014 (5-Year Rate)	90.95	88.89	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	25.7	31.6	28.2	30.6	27.4	27.2
Advanced Professional	71.6	64.5	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	1.4	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.5	12.1	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	13.2	74.5	12.2	15.7	65.9	18.4	15.4	61.2	23.4
2014	12.4	71.1	16.6	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Franklin High

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	353	45	12.7	41	11.6	73	20.7	119	33.7	75	21.2
Algebra I	144	36	25.0	64	44.4	42	29.2	*	≥5.0	*	≥5.0
Algebra II	131	84	64.1	33	25.2	11	8.4	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Franklin Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.1	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	18.5	22.7	28.2	30.6	27.4	27.2
Advanced Professional	75.4	72.7	66.9	66.4	65.2	65.5
Resident Teacher	1.5	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	1.5	4.5	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	10.6	10.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	28.7	67.0	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	25.6	68.0	6.4	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

Reading

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Franklin Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	413	45	10.9	91	22.0	138	33.4	124	30.0	*	≥5.0
English/Language Arts 7	423	61	14.4	70	16.5	109	25.8	140	33.1	43	10.2
English/Language Arts 8	437	45	10.3	92	21.1	113	25.9	166	38.0	*	≥5.0
Mathematics 6	411	73	17.8	152	37.0	109	26.5	75	18.2	*	≥5.0
Mathematics 7	329	51	15.5	155	47.1	102	31.0	19	5.8	*	≥5.0
Mathematics 8	304	88	28.9	89	29.3	43	14.1	81	26.6	*	≥5.0
Algebra I	229	*	≥5.0	36	15.7	95	41.5	89	38.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fullerton Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.0	19.2	28.2	30.6	27.4	27.2
Advanced Professional	70.0	76.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	29.3	63.4	7.3	39.0	53.2	7.8	36.7	53.9	9.5
	2014	33.7	61.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fullerton Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 — 93	7	7.5	13	14.0	16	17.2	43	46.2	14	15.1
English/Language Arts 4 — 90	*	≥5.0	11	12.2	18	20.0	44	48.9	13	14.4
English/Language Arts 5 — 80	*	≥5.0	9	11.3	17	21.3	48	60.0	*	≥5.0
Mathematics 3 — 94	*	≥5.0	18	19.1	26	27.7	39	41.5	7	7.4
Mathematics 4 — 91	11	12.1	27	29.7	24	26.4	29	31.9	*	≥5.0
Mathematics 5 — 80	10	12.5	17	21.3	30	37.5	22	27.5	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

General John Stricker Middle

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	92.1	93.1	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.3**	36.0	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**54.9**	56.0	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	2.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**10.8**	10.6	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	43.5	55.6	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	47.3	52.7	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

General John Stricker Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	243	33	13.6	76	31.3	83	34.2	49	20.2	*	≥5.0
English/Language Arts 7	235	53	22.6	68	28.9	77	32.8	33	14.0	*	≥5.0
English/Language Arts 8	229	53	23.1	56	24.5	69	30.1	48	21.0	*	≥5.0
Mathematics 6	242	53	21.9	96	39.7	71	29.3	22	9.1	*	≥5.0
Mathematics 7	185	38	20.5	104	56.2	40	21.6	*	≥5.0	*	≥5.0
Mathematics 8	131	58	44.3	36	27.5	24	18.3	13	9.9	*	≥5.0
Algebra I	146	26	17.8	58	39.7	49	33.6	13	8.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George W. Carver Center for Arts & Technology

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	5.9	10.0	28.2	30.6	27.4	27.2
Advanced Professional	82.4	78.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	9.8	10.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	87.63	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.0	8.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	≥5.0	53.2	46.3	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	70.6	28.4	13.8	69.3	17.0	15.4	61.7	22.9

Science (Science section, grades 5, 8, B = Biology)

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

George W. Carver Center for Arts & Technology

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	212	13	6.1	20	9.4	32	15.1	95	44.8	52	24.5
Algebra I	30	3	10.0	12	40.0	12	40.0	3	10.0	*	≥5.0
Algebra II	139	36	25.9	60	43.2	29	20.9	14	10.1	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glenmar Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	50.0	47.6	28.2	30.6	27.4	27.2
Advanced Professional	50.0	52.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	63.1	36.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	53.6	42.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Glenmar Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	20	26.7	18	24.0	27	36.0	9	12.0	*	≥5.0
English/Language Arts 4	63	7	11.1	20	31.7	26	41.3	9	14.3	*	≥5.0
English/Language Arts 5	65	9	13.8	20	30.8	15	23.1	21	32.3	*	≥5.0
Mathematics 3	77	17	22.1	26	33.8	20	26.0	12	15.6	*	≥5.0
Mathematics 4	63	11	17.5	34	54.0	16	25.4	*	≥5.0	*	≥5.0
Mathematics 5	68	19	27.9	25	36.8	15	22.1	9	13.2	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glyndon Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.5	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	60.9	68.2	28.2	30.6	27.4	27.2
Advanced Professional	34.8	31.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.8	4.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	56.5	41.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	30.9	64.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Glyndon Elementary

PARCC Assessment Performance Results Summary - 2015

| | | **Performance Level** | | | | | | | | |
| | | **Level 1**
Did not yet meet expectations | | **Level 2**
Partially met expectations | | **Level 3**
Approached expectations | | **Level 4**
Met expecations | | **Level 5**
Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	15	23.1	17	26.2	12	18.5	20	30.8	*	≥5.0
English/Language Arts 4	90	5	5.6	19	21.1	25	27.8	31	34.4	10	11.1
English/Language Arts 5	61	5	8.2	20	32.8	13	21.3	20	32.8	*	≥5.0
Mathematics 3	66	15	22.7	21	31.8	14	21.2	15	22.7	*	≥5.0
Mathematics 4	91	7	7.7	36	39.6	26	28.6	22	24.2	*	≥5.0
Mathematics 5	61	11	18.0	26	42.6	11	18.0	9	14.8	4	6.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Golden Ring Middle

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	94.6	94.6	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	23.7	42.1	28.2	30.6	27.4	27.2
Advanced Professional	60.5	57.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	7.9	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	13.8	3.2	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	43.3	56.2	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	48.8	50.7	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Golden Ring Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	221	60	27.1	85	38.5	61	27.6	15	6.8	*	≥5.0
English/Language Arts 7	181	60	33.1	67	37.0	45	24.9	*	≥5.0	*	≥5.0
English/Language Arts 8	205	73	35.6	71	34.6	42	20.5	17	8.3	*	≥5.0
Mathematics 6	221	74	33.5	108	48.9	33	14.9	*	≥5.0	*	≥5.0
Mathematics 7	160	43	26.9	84	52.5	33	20.6	*	≥5.0	*	≥5.0
Mathematics 8	93	43	46.2	26	28.0	14	15.1	9	9.7	*	≥5.0
Algebra I	132	31	23.5	64	48.5	36	27.3	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Grange Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.7	31.6	28.2	30.6	27.4	27.2
Advanced Professional	77.3	68.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*	88.89		88.70		

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	46.3	53.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	39.1	59.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Grange Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	12	19.4	14	22.6	17	27.4	19	30.6	*	≥5.0
English/Language Arts 4	62	7	11.3	14	22.6	20	32.3	19	30.6	*	≥5.0
English/Language Arts 5	53	*	≥5.0	7	13.2	16	30.2	27	50.9	*	≥5.0
Mathematics 3	62	10	16.1	13	21.0	20	32.3	17	27.4	*	≥5.0
Mathematics 4	62	12	19.4	22	35.5	11	17.7	16	25.8	*	≥5.0
Mathematics 5	54	5	9.3	17	31.5	16	29.6	16	29.6	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gunpowder Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	16.0	28.6	28.2	30.6	27.4	27.2
Advanced Professional	76.0	71.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	9.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	16.2	68.9	14.9	39.0	53.2	7.8	36.7	53.9	9.5
2014	20.9	66.3	12.8	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Gunpowder Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	8	8.8	13	14.3	16	17.6	44	48.4	10	11.0
English/Language Arts 4	102	*	≥5.0	16	15.7	24	23.5	41	40.2	17	16.7
English/Language Arts 5	74	*	≥5.0	11	14.9	20	27.0	38	51.4	*	≥5.0
Mathematics 3	91	5	5.5	20	22.0	25	27.5	35	38.5	6	6.6
Mathematics 4	102	11	10.8	23	22.5	24	23.5	40	39.2	*	≥5.0
Mathematics 5	74	4	5.4	23	31.1	27	36.5	15	20.3	5	6.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Halethorpe Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	48.0	45.5	28.2	30.6	27.4	27.2
Advanced Professional	52.0	54.5	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.1	7.1	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	20.3	66.1	13.6	39.0	53.2	7.8	36.7	53.9	9.5
	2014	33.3	55.1	11.6	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Halethorpe Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	18	22.5	15	18.8	25	31.3	22	27.5	*	≥5.0
English/Language Arts 4	74	*	≥5.0	15	20.3	21	28.4	32	43.2	*	≥5.0
English/Language Arts 5	56	*	≥5.0	5	8.9	15	26.8	31	55.4	3	5.4
Mathematics 3	85	19	22.4	22	25.9	21	24.7	20	23.5	*	≥5.0
Mathematics 4	82	13	15.9	27	32.9	19	23.2	21	25.6	*	≥5.0
Mathematics 5	62	12	19.4	15	24.2	15	24.2	19	30.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Halstead Academy

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	**93.7**	94.7	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**94.8**	≥ 95.0	**95.0**	95.4
High	*	*	**92.1**	93.3	**92.4**	92.7

Teacher Qualifications	School		County		State	
% of certificates:	2015	2014	2015	2014	2015	2014
Standard Professional	**50.0**	63.6	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**50.0**	36.4	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		**88.89**		**88.70**	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	**0.0**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

	GRADE		SCHOOL %			COUNTY %			STATE %		
Science	5	2015	**82.4**	**16.2**	**≥5.0**	39.0	53.2	7.8	36.7	53.9	9.5
		2014	67.1	32.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
	8	2015	*	*	*	**31.9**	**62.8**	**5.3**	31.9	61.7	6.4
		2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
	*B	2015	*	*	*	**15.7**	**65.9**	**18.4**	15.4	61.2	23.4
		2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

	GRADE		SCHOOL %			COUNTY %			STATE %		
Science	5	2015	*	*	*	**16.0**	**44.0**	**40.0**	24.3	40.8	34.9
		2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
	8	2015	*	*	*	**18.2**	**22.7**	**59.1**	24.0	37.6	38.4
		2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
	B	2015	*	*	*	**16.3**	**13.0**	**70.7**	31.8	37.5	30.6
		2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
Mathematics	3	2015	*	*	*	**11.8**	**25.0**	**63.2**	19.3	38.4	42.3
		2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
	4	2015	*	*	*	**12.2**	**13.4**	**74.4**	20.4	33.5	46.1
		2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
	5	2015	*	*	*	**13.3**	**46.7**	**40.0**	23.8	35.7	40.5
		2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
	6	2015	*	*	*	**16.7**	**26.2**	**57.1**	22.8	32.2	45.0
		2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
	7	2015	*	*	*	**7.7**	**24.8**	**67.5**	14.1	31.3	54.5
		2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
	8	2015	*	*	*	**11.4**	**23.9**	**64.8**	16.9	39.0	44.0
		2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
	A	2015	*	*	*	**15.2**	**10.9**	**73.9**	22.9	32.8	44.3
		2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
Reading	3	2015	*	*	*	**7.4**	**19.1**	**73.5**	16.5	28.9	54.6
		2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
	4	2015	*	*	*	**9.8**	**15.9**	**74.4**	17.4	28.1	54.5
		2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
	5	2015	*	*	*	**14.7**	**18.7**	**66.7**	16.4	29.9	53.7
		2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
	6	2015	*	*	*	**9.5**	**17.9**	**72.6**	16.8	24.6	58.6
		2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
	7	2015	*	*	*	**5.1**	**13.7**	**81.2**	10.9	22.8	66.3
		2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
	8	2015	*	*	*	**10.2**	**18.2**	**71.6**	13.2	28.8	58.0
		2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
	E	2015	*	*	*	**10.9**	**19.6**	**69.6**	19.0	27.7	53.3
		2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Halstead Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	29	33.7	28	32.6	11	12.8	18	20.9	*	≥5.0
English/Language Arts 4	52	16	30.8	16	30.8	11	21.2	9	17.3	*	≥5.0
English/Language Arts 5	66	18	27.3	24	36.4	18	27.3	6	9.1	*	≥5.0
Mathematics 3	87	25	28.7	28	32.2	18	20.7	15	17.2	*	≥5.0
Mathematics 4	54	19	35.2	19	35.2	10	18.5	6	11.1	*	≥5.0
Mathematics 5	67	25	37.3	29	43.3	10	14.9	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hampton Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	24.1	28.2	30.6	27.4	27.2
Advanced Professional	85.7	75.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	3.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	19.0	64.3	16.7	39.0	53.2	7.8	36.7	53.9	9.5
	2014	17.9	63.1	19.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hampton Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	8	10.5	11	14.5	19	25.0	34	44.7	4	5.3
English/Language Arts 4	104	*	≥5.0	11	10.6	32	30.8	50	48.1	10	9.6
English/Language Arts 5	83	*	≥5.0	13	15.7	15	18.1	47	56.6	*	≥5.0
Mathematics 3	80	8	10.0	12	15.0	27	33.8	30	37.5	*	≥5.0
Mathematics 4	106	*	≥5.0	33	31.1	38	35.8	28	26.4	*	≥5.0
Mathematics 5	83	12	14.5	21	25.3	21	25.3	26	31.3	*	≥5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Harford Hills Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**20.8**	20.8	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**79.2**	79.2	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	36.8	51.5	11.8	39.0	53.2	7.8	36.7	53.9	9.5
	2014	27.7	66.2	6.2	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Harford Hills Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	55	4	7.3	*	≥5.0	13	23.6	28	50.9	9	16.4
English/Language Arts 4	63	5	7.9	5	7.9	14	22.2	28	44.4	11	17.5
English/Language Arts 5	67	8	11.9	6	9.0	25	37.3	25	37.3	*	≥5.0
Mathematics 3	55	*	≥5.0	14	25.5	12	21.8	26	47.3	*	≥5.0
Mathematics 4	63	6	9.5	23	36.5	17	27.0	17	27.0	*	≥5.0
Mathematics 5	68	8	11.8	28	41.2	19	27.9	11	16.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hawthorne Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	93.3	94.3	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	53.6	55.6	28.2	30.6	27.4	27.2
Advanced Professional	46.4	44.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	64.8	33.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	46.0	52.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Hawthorne Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	10	14.5	21	30.4	20	29.0	16	23.2	*	≥5.0
English/Language Arts 4	75	8	10.7	32	42.7	25	33.3	9	12.0	*	≥5.0
English/Language Arts 5	72	8	11.1	29	40.3	19	26.4	16	22.2	*	≥5.0
Mathematics 3	70	8	11.4	21	30.0	27	38.6	11	15.7	*	≥5.0
Mathematics 4	78	28	35.9	32	41.0	14	17.9	4	5.1	*	≥5.0
Mathematics 5	73	8	11.0	37	50.7	22	30.1	6	8.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hebbville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	52.4	68.4	28.2	30.6	27.4	27.2
Advanced Professional	42.9	26.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	64.6	35.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	55.2	43.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hebbville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	14	22.2	17	27.0	14	22.2	18	28.6	*	≥5.0
English/Language Arts 4	53	5	9.4	10	18.9	19	35.8	17	32.1	*	≥5.0
English/Language Arts 5	65	9	13.8	15	23.1	27	41.5	13	20.0	*	≥5.0
Mathematics 3	66	17	25.8	27	40.9	10	15.2	12	18.2	*	≥5.0
Mathematics 4	56	13	23.2	20	35.7	17	30.4	6	10.7	*	≥5.0
Mathematics 5	64	20	31.3	27	42.2	12	18.8	4	6.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hereford High

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	92.1	93.3	92.4	92.7

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	17.5	12.9	28.2	30.6	27.4	27.2
Advanced Professional	73.7	83.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	1.6	0.3	0.5	1.1	0.7
Conditional Teacher	3.5	1.6	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	87.63	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	88.89	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.0	4.1	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	≥5.0	61.2	36.8	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	61.8	37.6	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hereford High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	322	*	≥5.0	24	7.5	44	13.7	113	35.1	126	39.1
Algebra I	57	11	19.3	31	54.4	13	22.8	*	≥5.0	*	≥5.0
Algebra II	138	51	37.0	31	22.5	39	28.3	17	12.3	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hereford Middle

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	* 88.89	88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	14.3	17.0	28.2	30.6	27.4	27.2
Advanced Professional	83.7	83.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.7	0.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	7.0	81.2	11.7	31.9	62.8	5.3	31.9	61.7	6.4
2014	8.1	81.9	10.1	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hereford Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	329	*	≥5.0	27	8.2	62	18.8	170	51.7	66	20.1
English/Language Arts 7	321	*	≥5.0	20	6.2	65	20.2	136	42.4	89	27.7
English/Language Arts 8	299	*	≥5.0	19	6.4	50	16.7	159	53.2	65	21.7
Mathematics 6	328	*	≥5.0	48	14.6	100	30.5	146	44.5	23	7.0
Mathematics 7	208	*	≥5.0	49	23.6	106	51.0	45	21.6	*	≥5.0
Mathematics 8	152	*	≥5.0	13	8.6	28	18.4	71	46.7	34	22.4
Algebra I	262	*	≥5.0	*	≥5.0	71	27.1	161	61.5	15	5.7

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hernwood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	56.0	76.0	28.2	30.6	27.4	27.2
Advanced Professional	40.0	24.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	8.3	8.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	62.7	37.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	43.5	54.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.7
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Hernwood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	63	7	11.1	12	19.0	21	33.3	19	30.2	4	6.3
English/Language Arts 4	68	5	7.4	13	19.1	21	30.9	27	39.7	*	≥5.0
English/Language Arts 5	51	3	5.9	19	37.3	17	33.3	12	23.5	*	≥5.0
Mathematics 3	64	11	17.2	16	25.0	27	42.2	10	15.6	*	≥5.0
Mathematics 4	68	19	27.9	23	33.8	14	20.6	11	16.2	*	≥5.0
Mathematics 5	51	15	29.4	21	41.2	9	17.6	5	9.8	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hillcrest Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**17.1**	22.5	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**80.5**	77.5	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.7**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science — MSA

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	13.2	62.8	24.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	15.4	61.0	23.5	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hillcrest Elementary

PARCC Assessment Performance Results Summary - 2015

		Level 1		Level 2		Level 3		Level 4		Level 5	
Performance Level		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	139	*	≥5.0	*	≥5.0	11	7.9	81	58.3	37	26.6
English/Language Arts 4	115	*	≥5.0	6	5.2	22	19.1	56	48.7	31	27.0
English/Language Arts 5	123	*	≥5.0	7	5.7	19	15.4	77	62.6	17	13.8
Mathematics 3	143	*	≥5.0	12	8.4	46	32.2	63	44.1	17	11.9
Mathematics 4	117	9	7.7	22	18.8	36	30.8	49	41.9	*	≥5.0
Mathematics 5	130	*	≥5.0	36	27.7	40	30.8	43	33.1	8	6.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Holabird Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.4	94.9	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.0	93.6	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School		County	State
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.4	26.9	28.2	30.6	27.4	27.2
Advanced Professional	58.7	63.5	66.9	66.4	65.2	65.5
Resident Teacher	0.0	3.8	0.3	0.5	1.1	0.7
Conditional Teacher	8.7	3.8	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.8	7.4	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	54.7	42.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	51.2	47.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	48.4	49.5	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	47.6	51.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Holabird Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	106	22	20.8	26	24.5	33	31.1	23	21.7	*	≥5.0
English/Language Arts 5	113	23	20.4	38	33.6	37	32.7	15	13.3	*	≥5.0
English/Language Arts 6	232	77	33.2	70	30.2	61	26.3	24	10.3	*	≥5.0
English/Language Arts 7	203	44	21.7	64	31.5	59	29.1	33	16.3	*	≥5.0
English/Language Arts 8	181	85	47.0	38	21.0	42	23.2	15	8.3	*	≥5.0
Mathematics 4	111	38	34.2	31	27.9	30	27.0	11	9.9	*	≥5.0
Mathematics 5	116	29	25.0	56	48.3	23	19.8	7	6.0	*	≥5.0
Mathematics 6	234	55	23.5	97	41.5	53	22.6	29	12.4	*	≥5.0
Mathematics 7	173	42	24.3	77	44.5	50	28.9	*	≥5.0	*	≥5.0
Mathematics 8	73	38	52.1	14	19.2	5	6.8	15	20.5	*	≥5.0
Algebra I	138	21	15.2	54	39.1	49	35.5	14	10.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Home Assignments-Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*			87.63	86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	*	*	28.2	30.6	27.4	27.2
Advanced Professional	*	*	66.9	66.4	65.2	65.5
Resident Teacher	*	*	0.3	0.5	1.1	0.7
Conditional Teacher	*	*	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	*	*	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Home Assignments-Secondary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	55.4	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	73.4	≥ 95.0	92.1	93.3	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)	&#880	87.63	86.39
Class of 2014 (5-Year Rate)	&#880	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	7.1	18.8	28.2	30.6	27.4	27.2
Advanced Professional	92.9	68.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	27.6	47.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Scholars K-8

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**46.2**	50.0	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**42.3**	43.8	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**7.7**	6.3	**1.7**	1.3	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**11.2**	7.8	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	**48.5**	**51.5**	**≥5.0**	**39.0**	**53.2**	**7.8**	36.7	53.9	9.5
2014	55.4	44.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	**43.3**	**53.3**	**≥5.0**	**31.9**	**62.8**	**5.3**	31.9	61.7	6.4
2014	50.0	50.0	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
***B 2015**	*	*	*	**15.7**	**65.9**	**18.4**	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	**16.0**	**44.0**	**40.0**	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	**18.2**	**22.7**	**59.1**	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	**16.3**	**13.0**	**70.7**	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	**11.8**	**25.0**	**63.2**	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	**12.2**	**13.4**	**74.4**	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	**13.3**	**46.7**	**40.0**	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	**16.7**	**26.2**	**57.1**	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	**7.7**	**24.8**	**67.5**	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	**11.4**	**23.9**	**64.8**	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	**15.2**	**10.9**	**73.9**	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	**7.4**	**19.1**	**73.5**	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	**9.8**	**15.9**	**74.4**	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	**14.7**	**18.7**	**66.7**	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	**9.5**	**17.9**	**72.6**	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	**5.1**	**13.7**	**81.2**	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8 2015	*	*	*	**10.2**	**18.2**	**71.6**	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	**10.9**	**19.6**	**69.6**	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Scholars K-8

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	6	14.0	15	34.9	11	25.6	11	25.6	*	≥5.0
English/Language Arts 4	63	9	14.3	17	27.0	19	30.2	18	28.6	*	≥5.0
English/Language Arts 5	65	*	≥5.0	18	27.7	24	36.9	19	29.2	*	≥5.0
English/Language Arts 6	23	3	13.0	8	34.8	6	26.1	6	26.1	*	≥5.0
English/Language Arts 7	40	5	12.5	7	17.5	11	27.5	16	40.0	*	≥5.0
English/Language Arts 8	30	*	≥5.0	4	13.3	12	40.0	12	40.0	2	6.7
Mathematics 3	43	10	23.3	16	37.2	9	20.9	8	18.6	*	≥5.0
Mathematics 4	63	17	27.0	30	47.6	10	15.9	6	9.5	*	≥5.0
Mathematics 5	66	17	25.8	27	40.9	19	28.8	*	≥5.0	*	≥5.0
Mathematics 6	23	9	39.1	8	34.8	6	26.1	*	≥5.0	*	≥5.0
Mathematics 7	35	4	11.4	22	62.9	7	20.0	2	5.7	*	≥5.0
Mathematics 8	14	3	21.4	7	50.0	4	28.6	*	≥5.0	*	≥5.0
Algebra I	21	*	≥5.0	3	14.3	7	33.3	10	47.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jacksonville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.9**	9.4	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**87.1**	90.6	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**1.7**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	8.0	69.9	22.1	39.0	53.2	7.8	36.7	53.9	9.5
	2014	11.9	71.4	16.7	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Jacksonville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	*	≥5.0	*	≥5.0	15	15.8	68	71.6	9	9.5
English/Language Arts 4	84	*	≥5.0	*	≥5.0	12	14.3	41	48.8	27	32.1
English/Language Arts 5	113	*	≥5.0	*	≥5.0	18	15.9	80	70.8	10	8.8
Mathematics 3	95	*	≥5.0	11	11.6	34	35.8	45	47.4	*	≥5.0
Mathematics 4	84	*	≥5.0	8	9.5	24	28.6	48	57.1	*	≥5.0
Mathematics 5	113	*	≥5.0	11	9.7	29	25.7	65	57.5	7	6.2

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Johnnycake Elementary

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	94.9	94.7	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	36.6	40.5	28.2	30.6	27.4	27.2
Advanced Professional	56.1	56.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.4	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	4.5	2.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	60.3	37.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	45.8	51.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Johnnycake Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	111	26	23.4	29	26.1	29	26.1	26	23.4	*	≥5.0
English/Language Arts 4	99	9	9.1	25	25.3	39	39.4	23	23.2	*	≥5.0
English/Language Arts 5	74	5	6.8	18	24.3	32	43.2	17	23.0	*	≥5.0
Mathematics 3	116	31	26.7	36	31.0	30	25.9	19	16.4	*	≥5.0
Mathematics 4	102	25	24.5	38	37.3	25	24.5	14	13.7	*	≥5.0
Mathematics 5	78	20	25.6	31	39.7	16	20.5	11	14.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Joppa View Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.1	21.6	28.2	30.6	27.4	27.2
Advanced Professional	80.0	78.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	28.2	66.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	33.9	62.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Joppa View Elementary

PARCC Assessment Performance Results Summary - 2015

| | **Performance Level** | | | | | | | | | |
| | **Level 1**
Did not yet meet expectations | | **Level 2**
Partially met expectations | | **Level 3**
Approached expectations | | **Level 4**
Met expecations | | **Level 5**
Exceeded expectations | |
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 103	13	12.6	15	14.6	27	26.2	39	37.9	9	8.7
English/Language Arts 4 105	*	≥5.0	24	22.9	25	23.8	48	45.7	6	5.7
English/Language Arts 5 124	9	7.3	20	16.1	41	33.1	51	41.1	*	≥5.0
Mathematics 3 105	9	8.6	21	20.0	39	37.1	32	30.5	*	≥5.0
Mathematics 4 107	13	12.1	34	31.8	34	31.8	26	24.3	*	≥5.0
Mathematics 5 125	20	16.0	38	30.4	47	37.6	17	13.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Kenwood High IB and Sports Science

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	87.0	89.4	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**30.9**	34.7	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**61.7**	62.2	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	1.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**4.3**	2.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		86.18	87.63	86.39
Class of 2014 (5-Year Rate)	86.72	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**14.0**	10.2	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**39.0**	**53.2**	**7.8**	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	**31.9**	**62.8**	**5.3**	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	**19.4**	**71.8**	**8.8**	**15.7**	**65.9**	**18.4**	15.4	61.2	23.4
2014	17.2	77.0	5.8	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**16.0**	**44.0**	**40.0**	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	**18.2**	**22.7**	**59.1**	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	**16.3**	**13.0**	**70.7**	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**11.8**	**25.0**	**63.2**	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	**12.2**	**13.4**	**74.4**	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	**13.3**	**46.7**	**40.0**	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	**16.7**	**26.2**	**57.1**	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	**7.7**	**24.8**	**67.5**	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	**11.4**	**23.9**	**64.8**	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	**15.2**	**10.9**	**73.9**	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	**7.4**	**19.1**	**73.5**	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	**9.8**	**15.9**	**74.4**	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	**14.7**	**18.7**	**66.7**	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	**9.5**	**17.9**	**72.6**	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	**5.1**	**13.7**	**81.2**	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	**10.2**	**18.2**	**71.6**	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	**10.9**	**19.6**	**69.6**	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Kenwood High IB and Sports Science

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	335	149	44.5	86	25.7	63	18.8	31	9.3	*	≥5.0
Algebra I	168	62	36.9	81	48.2	21	12.5	*	≥5.0	*	≥5.0
Algebra II	233	171	73.4	59	25.3	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Kingsville Elementary

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	10.5	21.1	28.2	30.6	27.4	27.2
Advanced Professional	89.5	73.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	5.8	9.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	12.9	74.2	12.9	39.0	53.2	7.8	36.7	53.9	9.5
	2014	7.9	74.6	17.5	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Kingsville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	*	≥5.0	*	≥5.0	10	16.1	33	53.2	13	21.0
English/Language Arts 4	68	*	≥5.0	8	11.8	13	19.1	33	48.5	13	19.1
English/Language Arts 5	62	*	≥5.0	4	6.5	11	17.7	43	69.4	4	6.5
Mathematics 3	62	*	≥5.0	10	16.1	18	29.0	29	46.8	5	8.1
Mathematics 4	68	7	10.3	21	30.9	20	29.4	20	29.4	*	≥5.0
Mathematics 5	62	*	≥5.0	14	22.6	17	27.4	23	37.1	5	8.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Lansdowne Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	92.7	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.8	25.0	28.2	30.6	27.4	27.2
Advanced Professional	70.8	75.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.2	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.2	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	46.4	53.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	51.7	46.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lansdowne Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	18	25.0	18	25.0	18	25.0	18	25.0	*	≥5.0
English/Language Arts 4	57	8	14.0	15	26.3	15	26.3	19	33.3	*	≥5.0
English/Language Arts 5	56	3	5.4	16	28.6	16	28.6	20	35.7	*	≥5.0
Mathematics 3	73	17	23.3	28	38.4	23	31.5	5	6.8	*	≥5.0
Mathematics 4	58	12	20.7	29	50.0	13	22.4	4	6.9	*	≥5.0
Mathematics 5	57	9	15.8	18	31.6	16	28.1	14	24.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lansdowne High & Academy of Finance

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	89.1	89.9	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**32.8**	37.1	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**59.7**	60.0	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**7.5**	2.9	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		83.17	87.63	86.39
Class of 2014 (5-Year Rate)	**85.13**	**88.89**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**16.2**	12.2	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	27.1	67.7	5.2	15.7	65.9	18.4	15.4	61.2	23.4
	2014	28.7	69.6	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lansdowne High & Academy of Finance

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 299	121	40.5	58	19.4	56	18.7	52	17.4	*	≥5.0
Algebra I 136	69	50.7	58	42.6	9	6.6	*	≥5.0	*	≥5.0
Algebra II 202	133	65.8	60	29.7	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lansdowne Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.4	93.7	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.0**	34.1	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**58.7**	61.4	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**7.5**	5.7	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science — MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	52.5	47.5	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	54.6	45.0	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lansdowne Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	199	75	37.7	78	39.2	34	17.1	12	6.0	*	≥5.0
English/Language Arts 7	173	79	45.7	46	26.6	32	18.5	15	8.7	*	≥5.0
English/Language Arts 8	184	69	37.5	58	31.5	45	24.5	11	6.0	*	≥5.0
Mathematics 6	237	48	20.3	120	50.6	53	22.4	16	6.8	*	≥5.0
Mathematics 7	178	54	30.3	86	48.3	35	19.7	*	≥5.0	*	≥5.0
Mathematics 8	136	69	50.7	35	25.7	20	14.7	12	8.8	*	≥5.0
Algebra I	107	16	15.0	42	39.3	45	42.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Loch Raven High

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	93.0	93.5	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		93.86	87.63	86.39
Class of 2014 (5-Year Rate)	94.76	88.89	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.7	16.7	28.2	30.6	27.4	27.2
Advanced Professional	75.0	77.1	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.3	2.1	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.5	4.2	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	5.4	68.8	25.8	15.7	65.9	18.4	15.4	61.2	23.4
	2014	6.2	77.5	16.3	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Loch Raven High

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 10	207	24	11.6	32	15.5	54	26.1	71	34.3	26	12.6
Algebra I	55	14	25.5	29	52.7	12	21.8	*	≥5.0	*	≥5.0
Algebra II	31	13	41.9	8	25.8	6	19.4	4	12.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Loch Raven Technical Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.5	94.9	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications % of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	14.9	22.4	28.2	30.6	27.4	27.2
Advanced Professional	80.9	71.4	66.9	66.4	65.2	65.5
Resident Teacher	2.1	4.1	0.3	0.5	1.1	0.7
Conditional Teacher	2.1	2.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	* 88.89	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.2	5.1	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	*	*	*		39.0	53.2	7.8		36.7	53.9	9.5
	2014	*	*	*		35.5	55.8	8.6		35.8	54.9	9.3
8	2015	38.1	57.7	≥5.0		31.9	62.8	5.3		31.9	61.7	6.4
	2014	35.9	60.0	≥5.0		29.6	65.0	5.5		30.6	62.8	6.6
*B	2015	*	*	*		15.7	65.9	18.4		15.4	61.2	23.4
	2014	*	*	*		13.8	69.3	17.0		15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	*	*	*		16.0	44.0	40.0		24.3	40.8	34.9
	2014	*	*	*		11.4	21.5	67.1		19.6	42.5	37.9
8	2015	*	*	*		18.2	22.7	59.1		24.0	37.6	38.4
	2014	*	*	*		11.8	17.2	71.0		19.8	41.0	39.2
B	2015	*	*	*		16.3	13.0	70.7		31.8	37.5	30.6
	2014	*	*	*		15.1	15.1	69.7		28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		11.8	25.0	63.2		19.3	38.4	42.3
	2014	*	*	*		≥5.0	11.0	87.8		12.5	35.9	51.6
4	2015	*	*	*		12.2	13.4	74.4		20.4	33.5	46.1
	2014	*	*	*		≥5.0	15.2	83.3		14.7	33.9	51.4
5	2015	*	*	*		13.3	46.7	40.0		23.8	35.7	40.5
	2014	*	*	*		8.9	30.4	60.8		18.9	40.3	40.8
6	2015	*	*	*		16.7	26.2	57.1		22.8	32.2	45.0
	2014	*	*	*		≥5.0	17.3	81.3		16.0	37.0	47.0
7	2015	*	*	*		7.7	24.8	67.5		14.1	31.3	54.5
	2014	*	*	*		≥5.0	7.6	88.6		13.3	31.9	54.9
8	2015	*	*	*		11.4	23.9	64.8		16.9	39.0	44.0
	2014	*	*	*		8.6	15.1	76.3		17.8	35.7	46.5
A	2015	*	*	*		15.2	10.9	73.9		22.9	32.8	44.3
	2014	*	*	*		14.3	15.1	70.6		22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		7.4	19.1	73.5		16.5	28.9	54.6
	2014	*	*	*		≥5.0	8.5	90.2		10.3	26.5	63.2
4	2015	*	*	*		9.8	15.9	74.4		17.4	28.1	54.5
	2014	*	*	*		≥5.0	13.6	86.4		11.9	24.3	63.8
5	2015	*	*	*		14.7	18.7	66.7		16.4	29.9	53.7
	2014	*	*	*		6.3	20.3	73.4		11.4	25.0	63.6
6	2015	*	*	*		9.5	17.9	72.6		16.8	24.6	58.6
	2014	*	*	*		6.7	10.7	82.7		13.3	23.5	63.2
7	2015	*	*	*		5.1	13.7	81.2		10.9	22.8	66.3
	2014	*	*	*		≥5.0	12.4	86.7		12.2	21.0	66.9
8	2015	*	*	*		10.2	18.2	71.6		13.2	28.8	58.0
	2014	*	*	*		5.4	19.4	75.3		12.6	24.6	62.8
E	2015	*	*	*		10.9	19.6	69.6		19.0	27.7	53.3
	2014	*	*	*		13.4	15.1	71.4		18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Loch Raven Technical Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	255	36	14.1	64	25.1	89	34.9	63	24.7	*	≥5.0
English/Language Arts 7	238	51	21.4	63	26.5	63	26.5	49	20.6	*	≥5.0
English/Language Arts 8	250	35	14.0	64	25.6	65	26.0	68	27.2	18	7.2
Mathematics 6	255	29	11.4	95	37.3	86	33.7	42	16.5	*	≥5.0
Mathematics 7	185	24	13.0	91	49.2	64	34.6	*	≥5.0	*	≥5.0
Mathematics 8	113	45	39.8	13	11.5	16	14.2	39	34.5	*	≥5.0
Algebra I	193	26	13.5	79	40.9	56	29.0	32	16.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Logan Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	93.5	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
% of certificates:	2015	2014	2015	2014	2015	2014
Standard Professional	66.7	64.3	28.2	30.6	27.4	27.2
Advanced Professional	29.6	35.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	54.1	45.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	48.0	52.0	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Logan Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	83	20	24.1	18	21.7	17	20.5	28	33.7	*	≥5.0
English/Language Arts 4	86	11	12.8	21	24.4	32	37.2	21	24.4	*	≥5.0
English/Language Arts 5	84	7	8.3	18	21.4	30	35.7	28	33.3	*	≥5.0
Mathematics 3	82	13	15.9	19	23.2	27	32.9	23	28.0	*	≥5.0
Mathematics 4	85	17	20.0	35	41.2	24	28.2	7	8.2	*	≥5.0
Mathematics 5	85	17	20.0	38	44.7	18	21.2	12	14.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lutherville Laboratory

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	12.5	14.3	28.2	30.6	27.4	27.2
Advanced Professional	83.3	78.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.2	3.6	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.1	3.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	16.0	64.9	19.1	39.0	53.2	7.8	36.7	53.9	9.5
	2014	14.0	69.8	16.3	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lutherville Laboratory

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	*	≥5.0	7	13.5	11	21.2	28	53.8	5	9.6
English/Language Arts 4	59	*	≥5.0	5	8.5	15	25.4	35	59.3	4	6.8
English/Language Arts 5	81	*	≥5.0	*	≥5.0	24	29.6	47	58.0	6	7.4
Mathematics 3	52	*	≥5.0	9	17.3	10	19.2	19	36.5	13	25.0
Mathematics 4	60	*	≥5.0	9	15.0	15	25.0	32	53.3	*	≥5.0
Mathematics 5	83	*	≥5.0	13	15.7	29	34.9	31	37.3	9	10.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Maiden Choice School

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	90.6	90.1	≥ 95.0	≥ 95.0	95.4	95.7
Middle	87.7	90.7	94.8	≥ 95.0	95.0	95.4
High	82.7	83.3	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	28.6	50.0	28.2	30.6	27.4	27.2
Advanced Professional	71.4	50.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	22.4	30.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Maiden Choice School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mars Estates Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.0	32.0	28.2	30.6	27.4	27.2
Advanced Professional	68.0	68.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.3	4.7	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	68.1	31.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	38.7	56.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mars Estates Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	12	21.1	13	22.8	21	36.8	10	17.5	*	≥5.0
English/Language Arts 4	59	10	16.9	15	25.4	22	37.3	10	16.9	*	≥5.0
English/Language Arts 5	69	15	21.7	26	37.7	16	23.2	12	17.4	*	≥5.0
Mathematics 3	57	10	17.5	18	31.6	20	35.1	9	15.8	*	≥5.0
Mathematics 4	61	12	19.7	27	44.3	18	29.5	4	6.6	*	≥5.0
Mathematics 5	70	16	22.9	30	42.9	18	25.7	6	8.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Martin Boulevard Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.2	18.8	28.2	30.6	27.4	27.2
Advanced Professional	77.8	81.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

	Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	42.3	57.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	55.2	44.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Martin Boulevard Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	44	13	29.5	10	22.7	9	20.5	12	27.3	*	≥5.0
English/Language Arts 4	44	4	9.1	6	13.6	17	38.6	16	36.4	*	≥5.0
English/Language Arts 5	26	5	19.2	3	11.5	11	42.3	7	26.9	*	≥5.0
Mathematics 3	48	9	18.8	19	39.6	14	29.2	6	12.5	*	≥5.0
Mathematics 4	46	10	21.7	20	43.5	15	32.6	*	≥5.0	*	≥5.0
Mathematics 5	26	2	7.7	14	53.8	5	19.2	5	19.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

McCormick Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.9	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.1	41.2	28.2	30.6	27.4	27.2
Advanced Professional	78.9	58.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Subject	GRADE		SCHOOL %			COUNTY %			STATE %		
Science	5	2015	70.1	29.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
		2014	57.4	40.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
	8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
		2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
	*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
		2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Subject	GRADE		SCHOOL %			COUNTY %			STATE %		
Science	5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
		2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
	8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
		2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
	B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
		2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
Mathematics	3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
		2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
	4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
		2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
	5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
		2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
	6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
		2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
	7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
		2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
	8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
		2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
	A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
		2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
Reading	3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
		2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
	4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
		2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
	5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
		2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
	6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
		2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
	7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
		2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
	8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
		2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
	E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
		2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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McCormick Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	21	33.9	16	25.8	19	30.6	6	9.7	*	≥5.0
English/Language Arts 4	68	14	20.6	26	38.2	18	26.5	9	13.2	*	≥5.0
English/Language Arts 5	66	11	16.7	14	21.2	23	34.8	17	25.8	*	≥5.0
Mathematics 3	62	13	21.0	24	38.7	15	24.2	10	16.1	*	≥5.0
Mathematics 4	69	22	31.9	29	42.0	11	15.9	7	10.1	*	≥5.0
Mathematics 5	67	13	19.4	31	46.3	20	29.9	*	≥5.0	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meadowood Education Center

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	82.7	83.7	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	14.3	28.2	30.6	27.4	27.2
Advanced Professional	71.4	85.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	14.3	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	40.0	7.7	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Meadowood Education Center

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	18	7	38.9	9	50.0	2	11.1	*	≥5.0	*	≥5.0
English/Language Arts 7	16	8	50.0	6	37.5	2	12.5	*	≥5.0	*	≥5.0
English/Language Arts 8	27	18	66.7	3	11.1	5	18.5	*	≥5.0	*	≥5.0
Mathematics 6	20	13	65.0	6	30.0	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	17	9	52.9	7	41.2	1	5.9	*	≥5.0	*	≥5.0
Mathematics 8	17	12	70.6	4	23.5	1	5.9	*	≥5.0	*	≥5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middle River Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.1	94.9	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.4	19.2	28.2	30.6	27.4	27.2
Advanced Professional	75.5	78.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	1.9	0.3	0.5	1.1	0.7
Conditional Teacher	2.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	14.5	9.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	45.5	53.5	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	39.5	59.7	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	≥5.0	≥5.0	≤95.0	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	≥5.0	≥5.0	≤95.0	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middle River Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6 298	36	12.1	93	31.2	90	30.2	73	24.5	*	≥5.0
English/Language Arts 7 293	61	20.8	77	26.3	86	29.4	57	19.5	*	≥5.0
English/Language Arts 8 294	45	15.3	75	25.5	90	30.6	76	25.9	*	≥5.0
Mathematics 6 298	74	24.8	135	45.3	62	20.8	26	8.7	*	≥5.0
Mathematics 7 246	58	23.6	123	50.0	61	24.8	*	≥5.0	*	≥5.0
Mathematics 8 167	73	43.7	50	29.9	25	15.0	19	11.4	*	≥5.0
Algebra I 173	22	12.7	63	36.4	66	38.2	22	12.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middleborough Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	31.8	33.3	28.2	30.6	27.4	27.2
Advanced Professional	63.6	66.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.5	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.9	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	18.8	69.6	11.6	39.0	53.2	7.8	36.7	53.9	9.5
	2014	40.0	56.0	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middleborough Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 — 44	9	20.5	6	13.6	14	31.8	14	31.8	*	≥5.0
English/Language Arts 4 — 54	*	≥5.0	7	13.0	16	29.6	24	44.4	6	11.1
English/Language Arts 5 — 68	4	5.9	13	19.1	15	22.1	33	48.5	*	≥5.0
Mathematics 3 — 45	7	15.6	17	37.8	14	31.1	7	15.6	*	≥5.0
Mathematics 4 — 54	7	13.0	20	37.0	17	31.5	9	16.7	*	≥5.0
Mathematics 5 — 69	10	14.5	27	39.1	15	21.7	16	23.2	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middlesex Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.9	94.8	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	24.0	20.0	28.2	30.6	27.4	27.2
Advanced Professional	76.0	80.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	47.3	50.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	39.7	53.8	6.4	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Middlesex Elementary

PARCC Assessment Performance Results Summary - 2015

		Level 1		Level 2		Level 3		Level 4		Level 5	
Performance Level		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	23	30.3	17	22.4	19	25.0	17	22.4	*	≥5.0
English/Language Arts 4	76	14	18.4	26	34.2	22	28.9	12	15.8	*	≥5.0
English/Language Arts 5	75	10	13.3	22	29.3	21	28.0	21	28.0	*	≥5.0
Mathematics 3	77	15	19.5	30	39.0	16	20.8	16	20.8	*	≥5.0
Mathematics 4	78	17	21.8	45	57.7	8	10.3	8	10.3	*	≥5.0
Mathematics 5	75	12	16.0	32	42.7	20	26.7	11	14.7	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Milbrook Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**27.3**	38.1	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**72.7**	57.1	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	4.1	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	60.8	37.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	47.6	51.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Milbrook Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	14	17.9	13	16.7	24	30.8	27	34.6	*	≥5.0
English/Language Arts 4	70	4	5.7	20	28.6	23	32.9	20	28.6	*	≥5.0
English/Language Arts 5	68	6	8.8	19	27.9	18	26.5	23	33.8	*	≥5.0
Mathematics 3	82	21	25.6	35	42.7	21	25.6	5	6.1	*	≥5.0
Mathematics 4	74	16	21.6	25	33.8	20	27.0	13	17.6	*	≥5.0
Mathematics 5	77	16	20.8	31	40.3	18	23.4	12	15.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Milford Mill Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	91.7	94.3	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**32.3**	37.5	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**58.1**	54.7	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**3.2**	3.1	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**3.2**	1.6	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		91.07	87.63	86.39
Class of 2014 (5-Year Rate)	**91.71**	**88.89**	**88.70**

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**11.1**	13.5	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	19.6	77.0	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4
2014	20.9	75.5	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Milford Mill Academy

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	268	69	25.7	68	25.4	77	28.7	46	17.2	*	≥5.0
Algebra I	164	55	33.5	80	48.8	26	15.9	*	≥5.0	*	≥5.0
Algebra II	170	93	54.7	66	38.8	11	6.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Town Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	24.5	30.6	28.2	30.6	27.4	27.2
Advanced Professional	67.3	69.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	1.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	38.0	54.0	8.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	21.2	64.4	14.4	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Town Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 144	22	15.3	17	11.8	23	16.0	60	41.7	22	15.3
English/Language Arts 4 166	*	≥5.0	27	16.3	59	35.5	63	38.0	10	6.0
English/Language Arts 5 161	*	≥5.0	28	17.4	50	31.1	72	44.7	*	≥5.0
Mathematics 3 144	12	8.3	35	24.3	37	25.7	44	30.6	16	11.1
Mathematics 4 170	11	6.5	64	37.6	56	32.9	34	20.0	*	≥5.0
Mathematics 5 162	27	16.7	64	39.5	33	20.4	33	20.4	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Town High

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	94.7	≥ 95.0	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	92.92	87.63	86.39
Class of 2014 (5-Year Rate)	93.39	88.89	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	26.0	23.4	28.2	30.6	27.4	27.2
Advanced Professional	60.0	66.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	6.0	8.5	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	16.7	14.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	13.6	82.3	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4
2014	12.3	83.5	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Town High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	222	67	30.2	61	27.5	45	20.3	42	18.9	*	≥5.0
Algebra I	121	36	29.8	66	54.5	16	13.2	*	≥5.0	*	≥5.0
Algebra II	177	131	74.0	34	19.2	10	5.6	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Norwood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.0	94.6	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	42.3	53.8	28.2	30.6	27.4	27.2
Advanced Professional	38.5	46.2	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	7.8	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Norwood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	38	31.4	34	28.1	29	24.0	18	14.9	*	≥5.0
Mathematics 3	122	26	21.3	40	32.8	44	36.1	10	8.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakleigh Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.4	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	24.1	34.5	28.2	30.6	27.4	27.2
Advanced Professional	72.4	65.5	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	7.9	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
5	2015	43.9	54.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	35.1	55.7	9.3	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL Basic %	SCHOOL Proficient %	SCHOOL Advanced %	COUNTY Basic %	COUNTY Proficient %	COUNTY Advanced %	STATE Basic %	STATE Proficient %	STATE Advanced %
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakleigh Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	80	27	33.8	24	30.0	16	20.0	13	16.3	*	≥5.0
English/Language Arts 4	93	7	7.5	17	18.3	32	34.4	29	31.2	8	8.6
English/Language Arts 5	78	6	7.7	12	15.4	34	43.6	26	33.3	*	≥5.0
Mathematics 3	79	18	22.8	31	39.2	19	24.1	11	13.9	*	≥5.0
Mathematics 4	95	20	21.1	27	28.4	29	30.5	17	17.9	*	≥5.0
Mathematics 5	81	20	24.7	25	30.9	24	29.6	12	14.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Court Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	93.6	94.5	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	18.4	28.2	28.2	30.6	27.4	27.2
Advanced Professional	65.8	64.1	66.9	66.4	65.2	65.5
Resident Teacher	2.6	2.6	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	2.6	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.3	8.2	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	62.6	37.4	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	55.7	44.3	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Old Court Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	213	41	19.2	82	38.5	58	27.2	30	14.1	*	≥5.0
English/Language Arts 7	225	58	25.8	65	28.9	76	33.8	25	11.1	*	≥5.0
English/Language Arts 8	209	51	24.4	59	28.2	66	31.6	31	14.8	*	≥5.0
Mathematics 6	209	86	41.1	89	42.6	30	14.4	*	≥5.0	*	≥5.0
Mathematics 7	194	54	27.8	102	52.6	36	18.6	*	≥5.0	*	≥5.0
Mathematics 8	117	70	59.8	28	23.9	9	7.7	10	8.5	*	≥5.0
Algebra I	122	27	22.1	55	45.1	36	29.5	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oliver Beach Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	* 88.89		88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.4	25.0	28.2	30.6	27.4	27.2
Advanced Professional	78.6	75.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	18.4	73.7	7.9	39.0	53.2	7.8	36.7	53.9	9.5
2014	50.0	47.1	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oliver Beach Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	5	13.5	6	16.2	12	32.4	13	35.1	*	≥5.0
English/Language Arts 4	39	5	12.8	3	7.7	8	20.5	22	56.4	*	≥5.0
English/Language Arts 5	38	2	5.3	*	≥5.0	11	28.9	21	55.3	3	7.9
Mathematics 3	37	5	13.5	13	35.1	13	35.1	6	16.2	*	≥5.0
Mathematics 4	39	*	≥5.0	8	20.5	19	48.7	11	28.2	*	≥5.0
Mathematics 5	38	2	5.3	13	34.2	14	36.8	7	18.4	2	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Orems Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	16.7	6.3	28.2	30.6	27.4	27.2
Advanced Professional	83.3	93.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	27.5	67.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	20.9	72.1	7.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Orems Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	49	*	≥5.0	13	26.5	17	34.7	16	32.7	*	≥5.0
English/Language Arts 4	41	*	≥5.0	10	24.4	18	43.9	10	24.4	*	≥5.0
English/Language Arts 5	40	*	≥5.0	5	12.5	21	52.5	12	30.0	*	≥5.0
Mathematics 3	50	*	≥5.0	15	30.0	18	36.0	15	30.0	*	≥5.0
Mathematics 4	42	4	9.5	17	40.5	18	42.9	3	7.1	*	≥5.0
Mathematics 5	40	*	≥5.0	8	20.0	21	52.5	10	25.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Overlea High & Academy of Finance

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	92.0	91.8	92.1	93.3	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	83.74	87.63	86.39
Class of 2014 (5-Year Rate)	87.20	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	37.7	41.5	28.2	30.6	27.4	27.2
Advanced Professional	56.6	56.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	1.9	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	10.1	7.4	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	19.5	76.3	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4
2014	17.4	75.3	7.3	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Overlea High & Academy of Finance

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	188	74	39.4	54	28.7	38	20.2	19	10.1	*	≥5.0
Algebra I	76	32	42.1	37	48.7	7	9.2	*	≥5.0	*	≥5.0
Algebra II	102	72	70.6	25	24.5	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Owings Mills Elementary

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.6**	45.9	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**54.5**	54.1	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**2.3**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*	88.89		88.70		

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**2.4**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic % — Proficient % — Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	52.4	46.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	51.9	47.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Owings Mills Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	25	21.7	27	23.5	25	21.7	33	28.7	*	≥5.0
English/Language Arts 4	119	19	16.0	35	29.4	38	31.9	23	19.3	*	≥5.0
English/Language Arts 5	124	18	14.5	37	29.8	35	28.2	34	27.4	*	≥5.0
Mathematics 3	117	12	10.3	26	22.2	40	34.2	30	25.6	9	7.7
Mathematics 4	122	22	18.0	58	47.5	32	26.2	10	8.2	*	≥5.0
Mathematics 5	130	32	24.6	52	40.0	22	16.9	23	17.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Owings Mills High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	92.3	92.4	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County	State	
Class of 2014 (4-Year Rate)		88.09	87.63	86.39	
Class of 2014 (5-Year Rate)	88.70		88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	27.8	24.1	28.2	30.6	27.4	27.2
Advanced Professional	68.5	69.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	6.9	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	13.3	11.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	16.4	71.4	12.2	15.7	65.9	18.4	15.4	61.2	23.4
	2014	15.5	74.3	10.2	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Owings Mills High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	199	64	32.2	41	20.6	47	23.6	41	20.6	*	≥5.0
Algebra I	144	48	33.3	79	54.9	16	11.1	*	≥5.0	*	≥5.0
Algebra II	111	74	66.7	29	26.1	*	≥5.0	*	≥5.0	*	≥5.0

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Level 5: Exceeded expectations

Padonia International Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	* 88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	47.6	57.1	28.2	30.6	27.4	27.2
Advanced Professional	47.6	42.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %				COUNTY %			STATE %	
5	2015	48.2	51.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	37.9	56.1	6.1	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %				COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %				COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %				COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.7
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Padonia International Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	9	15.0	12	20.0	16	26.7	21	35.0	*	≥5.0
English/Language Arts 4	59	5	8.5	15	25.4	15	25.4	21	35.6	3	5.1
English/Language Arts 5	53	3	5.7	13	24.5	17	32.1	20	37.7	*	≥5.0
Mathematics 3	61	12	19.7	19	31.1	20	32.8	9	14.8	*	≥5.0
Mathematics 4	63	11	17.5	23	36.5	19	30.2	9	14.3	*	≥5.0
Mathematics 5	57	9	15.8	22	38.6	14	24.6	11	19.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Parkville High & Center for Math/Science

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	91.0	91.9	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**34.9**	28.2	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**60.5**	65.4	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**1.2**	1.3	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School	County	State	
Class of 2014 (4-Year Rate)		87.25	87.63	86.39
Class of 2014 (5-Year Rate)	87.85	88.89	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**13.9**	11.8	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	19.1	68.7	12.2	15.7	65.9	18.4	15.4	61.2	23.4
	2014	11.4	80.1	8.5	13.8	69.3	17.0	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	≥5.0	18.2	81.8	15.1	15.1	69.7	28.7	37.3	34.0

Science

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	≥5.0	9.1	90.9	14.3	15.1	70.6	22.2	34.3	43.5

Mathematics

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	9.1	≥5.0	90.9	13.4	15.1	71.4	18.8	26.6	54.5

Reading

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Parkville High & Center for Math/Science

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	421	198	47.0	112	26.6	48	11.4	54	12.8	*	≥5.0
Algebra I	216	97	44.9	93	43.1	19	8.8	*	≥5.0	*	≥5.0
Algebra II	330	249	75.5	65	19.7	*	≥5.0	*	≥5.0	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Parkville Middle & Center of Technology

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**13.2**	18.9	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**79.2**	79.2	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	1.9	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**3.9**	2.5	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	14.5	74.8	10.6	31.9	62.8	5.3	31.9	61.7	6.4
2014	20.9	72.2	6.9	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Parkville Middle & Center of Technology

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	385	*	≥5.0	48	12.5	107	27.8	189	49.1	30	7.8
English/Language Arts 7	334	20	6.0	36	10.8	79	23.7	150	44.9	49	14.7
English/Language Arts 8	324	*	≥5.0	52	16.0	65	20.1	159	49.1	32	9.9
Mathematics 6	382	35	9.2	92	24.1	133	34.8	117	30.6	*	≥5.0
Mathematics 7	226	21	9.3	80	35.4	100	44.2	25	11.1	*	≥5.0
Mathematics 8	130	21	16.2	17	13.1	16	12.3	62	47.7	14	10.8
Algebra I	300	*	≥5.0	47	15.7	114	38.0	126	42.0	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Patapsco High & Center for Arts

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	90.0	92.4	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	28.2	22.7	28.2	30.6	27.4	27.2
Advanced Professional	66.2	70.7	66.9	66.4	65.2	65.5
Resident Teacher	1.4	1.3	0.3	0.5	1.1	0.7
Conditional Teacher	1.4	2.7	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		90.54	87.63	86.39
Class of 2014 (5-Year Rate)	92.69	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	13.2	17.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	13.2	75.2	11.6	15.7	65.9	18.4	15.4	61.2	23.4
	2014	13.2	83.2	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Patapsco High & Center for Arts

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 362	90	24.9	73	20.2	94	26.0	92	25.4	*	≥5.0
Algebra I 159	60	37.7	75	47.2	21	13.2	*	≥5.0	*	≥5.0
Algebra II 252	164	65.1	71	28.2	16	6.3	*	≥5.0	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Perry Hall Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.6	25.7	28.2	30.6	27.4	27.2
Advanced Professional	82.4	74.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	42.7	53.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	35.1	60.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Perry Hall Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	112	10	8.9	17	15.2	32	28.6	46	41.1	7	6.3
English/Language Arts 4	125	8	6.4	17	13.6	33	26.4	57	45.6	10	8.0
English/Language Arts 5	95	16	16.8	18	18.9	23	24.2	36	37.9	*	≥5.0
Mathematics 3	112	11	9.8	34	30.4	39	34.8	24	21.4	*	≥5.0
Mathematics 4	127	17	13.4	41	32.3	37	29.1	32	25.2	*	≥5.0
Mathematics 5	96	16	16.7	30	31.3	29	30.2	21	21.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Perry Hall High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	93.1	94.4	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.2**	21.4	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**69.2**	75.7	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**3.8**	1.9	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	90.69	87.63	86.39
Class of 2014 (5-Year Rate)	91.91	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**9.6**	8.4	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
***B 2015**	7.0	69.6	23.5	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	75.4	19.6	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Perry Hall High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	489	81	16.6	93	19.0	125	25.6	139	28.4	51	10.4
Algebra I	163	50	30.7	86	52.8	22	13.5	*	≥5.0	*	≥5.0
Algebra II	169	115	68.0	41	24.3	12	7.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Perry Hall Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.9**	15.7	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**82.8**	83.1	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	1.2	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**1.9**	4.7	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	15.6	76.0	8.4	31.9	62.8	5.3	31.9	61.7	6.4
2014	14.6	77.6	7.8	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	≥5.0	≥5.0	≤95.0	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	≥5.0	10.0	90.0	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	≥5.0	40.0	60.0	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Perry Hall Middle

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expecations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	584	*	≥5.0	78	13.4	158	27.1	280	47.9	50	8.6
English/Language Arts 7	552	29	5.3	57	10.3	140	25.4	225	40.8	101	18.3
English/Language Arts 8	503	28	5.6	58	11.5	117	23.3	230	45.7	70	13.9
Mathematics 6	584	*	≥5.0	120	20.5	183	31.3	239	40.9	*	≥5.0
Mathematics 7	407	*	≥5.0	103	25.3	205	50.4	81	19.9	*	≥5.0
Mathematics 8	234	41	17.5	45	19.2	24	10.3	95	40.6	29	12.4
Algebra I	416	*	≥5.0	41	9.9	136	32.7	224	53.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pikesville High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	94.2	94.7	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	87.63	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	28.8	26.0	28.2	30.6	27.4	27.2
Advanced Professional	69.2	70.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.3	7.7	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	8.6	70.5	21.0	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	69.2	25.9	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pikesville High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 201	40	19.9	42	20.9	29	14.4	51	25.4	39	19.4
Algebra I 77	35	45.5	37	48.1	4	5.2	*	≥5.0	*	≥5.0
Algebra II 68	54	79.4	12	17.6	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pikesville Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	35.3	30.4	28.2	30.6	27.4	27.2
Advanced Professional	64.7	66.1	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	1.8	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.3	8.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	36.2	57.9	5.9	31.9	62.8	5.3	31.9	61.7	6.4
2014	33.7	59.5	6.8	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Mathematics

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pikesville Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	329	36	10.9	65	19.8	116	35.3	100	30.4	*	≥5.0
English/Language Arts 7	297	43	14.5	67	22.6	90	30.3	74	24.9	23	7.7
English/Language Arts 8	283	44	15.5	48	17.0	82	29.0	96	33.9	*	≥5.0
Mathematics 6	326	48	14.7	126	38.7	94	28.8	52	16.0	*	≥5.0
Mathematics 7	238	52	21.8	117	49.2	60	25.2	*	≥5.0	*	≥5.0
Mathematics 8	171	70	40.9	39	22.8	19	11.1	40	23.4	*	≥5.0
Algebra I	171	14	8.2	46	26.9	60	35.1	48	28.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pine Grove Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*	88.89		88.70		

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	11.5	11.5	28.2	30.6	27.4	27.2
Advanced Professional	88.5	88.5	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	26.0	56.2	17.8	39.0	53.2	7.8	36.7	53.9	9.5
2014	22.1	64.9	13.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pine Grove Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	5	6.0	8	9.6	18	21.7	48	57.8	*	≥5.0
English/Language Arts 4	80	*	≥5.0	5	6.3	15	18.8	38	47.5	22	27.5
English/Language Arts 5	73	*	≥5.0	9	12.3	12	16.4	38	52.1	11	15.1
Mathematics 3	83	*	≥5.0	14	16.9	29	34.9	29	34.9	7	8.4
Mathematics 4	80	*	≥5.0	25	31.3	25	31.3	21	26.3	7	8.8
Mathematics 5	74	*	≥5.0	27	36.5	14	18.9	22	29.7	8	10.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Pine Grove Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	26.0	32.0	28.2	30.6	27.4	27.2
Advanced Professional	72.0	68.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	12.4	7.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	17.8	73.7	8.4	31.9	62.8	5.3	31.9	61.7	6.4
2014	16.8	76.7	6.5	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pine Grove Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6 308	*	≥5.0	47	15.3	94	30.5	128	41.6	27	8.8
English/Language Arts 7 284	23	8.1	45	15.8	71	25.0	102	35.9	43	15.1
English/Language Arts 8 290	*	≥5.0	34	11.7	82	28.3	120	41.4	44	15.2
Mathematics 6 306	25	8.2	100	32.7	99	32.4	78	25.5	*	≥5.0
Mathematics 7 218	28	12.8	80	36.7	91	41.7	19	8.7	*	≥5.0
Mathematics 8 126	21	16.7	28	22.2	16	12.7	48	38.1	13	10.3
Algebra I 232	*	≥5.0	36	15.5	99	42.7	89	38.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pinewood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	11.1	6.7	28.2	30.6	27.4	27.2
Advanced Professional	85.2	93.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.2	0.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	16.0	66.7	17.3	39.0	53.2	7.8	36.7	53.9	9.5
2014	20.4	70.9	8.7	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Science

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pinewood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	69	*	≥5.0	5	7.2	8	11.6	42	60.9	12	17.4
English/Language Arts 4	84	*	≥5.0	*	≥5.0	15	17.9	47	56.0	17	20.2
English/Language Arts 5	79	4	5.1	5	6.3	12	15.2	48	60.8	10	12.7
Mathematics 3	70	*	≥5.0	5	7.1	17	24.3	33	47.1	15	21.4
Mathematics 4	85	*	≥5.0	14	16.5	21	24.7	39	45.9	10	11.8
Mathematics 5	81	7	8.6	19	23.5	21	25.9	25	30.9	9	11.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pleasant Plains Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	**26.7**	32.0	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**70.0**	64.0	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	**0.0**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	53.7	44.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	46.2	48.4	5.5	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pleasant Plains Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	29	37.2	14	17.9	18	23.1	17	21.8	*	≥5.0
English/Language Arts 4	77	12	15.6	17	22.1	21	27.3	25	32.5	*	≥5.0
English/Language Arts 5	92	12	13.0	21	22.8	30	32.6	28	30.4	*	≥5.0
Mathematics 3	85	21	24.7	25	29.4	25	29.4	13	15.3	*	≥5.0
Mathematics 4	84	12	14.3	27	32.1	26	31.0	19	22.6	*	≥5.0
Mathematics 5	96	15	15.6	32	33.3	32	33.3	16	16.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pot Spring Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	9.1	28.1	28.2	30.6	27.4	27.2
Advanced Professional	86.4	71.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.5	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	4.8	0.7	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	25.8	56.5	17.7	39.0	53.2	7.8	36.7	53.9	9.5
	2014	26.8	56.1	17.1	35.5	55.8	8.6	35.8	54.9	9.3
8	**2015**	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	**2015**	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science (MSA)

Alt-MSA Proficiency Levels

Science (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	**2015**	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	**2015**	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	**2015**	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	**2015**	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	**2015**	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	**2015**	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	**2015**	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	**2015**	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	**2015**	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	**2015**	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	**2015**	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	**2015**	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	**2015**	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	**2015**	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pot Spring Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	71	15	21.1	20	28.2	15	21.1	19	26.8	*	≥5.0
English/Language Arts 4	61	7	11.5	19	31.1	10	16.4	19	31.1	6	9.8
English/Language Arts 5	62	*	≥5.0	13	21.0	17	27.4	30	48.4	*	≥5.0
Mathematics 3	71	8	11.3	23	32.4	19	26.8	16	22.5	5	7.0
Mathematics 4	64	6	9.4	23	35.9	16	25.0	17	26.6	*	≥5.0
Mathematics 5	63	5	7.9	19	30.2	22	34.9	12	19.0	5	7.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Powhatan Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	11.8	25.0	28.2	30.6	27.4	27.2
Advanced Professional	76.5	75.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	62.5	37.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	56.5	41.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Powhatan Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	46	8	17.4	9	19.6	16	34.8	12	26.1	*	≥5.0
English/Language Arts 4	41	3	7.3	4	9.8	15	36.6	18	43.9	*	≥5.0
English/Language Arts 5	39	*	≥5.0	13	33.3	12	30.8	11	28.2	2	5.1
Mathematics 3	46	14	30.4	13	28.3	11	23.9	8	17.4	*	≥5.0
Mathematics 4	41	6	14.6	16	39.0	18	43.9	*	≥5.0	*	≥5.0
Mathematics 5	40	12	30.0	11	27.5	12	30.0	5	12.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Prettyboy Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	* 88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	9.1	14.3	28.2	30.6	27.4	27.2
Advanced Professional	90.9	85.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	1.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	5.5	76.7	17.8	39.0	53.2	7.8	36.7	53.9	9.5
2014	11.0	69.5	19.5	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Prettyboy Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 68	6	8.8	11	16.2	24	35.3	26	38.2	*	≥5.0
English/Language Arts 4 82	*	≥5.0	10	12.2	16	19.5	45	54.9	10	12.2
English/Language Arts 5 73	*	≥5.0	4	5.5	22	30.1	40	54.8	7	9.6
Mathematics 3 68	*	≥5.0	9	13.2	22	32.4	32	47.1	*	≥5.0
Mathematics 4 82	*	≥5.0	19	23.2	27	32.9	34	41.5	*	≥5.0
Mathematics 5 73	*	≥5.0	12	16.4	24	32.9	34	46.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Randallstown Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	68.2	76.2	28.2	30.6	27.4	27.2
Advanced Professional	31.8	23.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	4.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	64.4	35.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	45.5	53.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
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7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Randallstown Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	*	≥5.0	16	29.1	13	23.6	23	41.8	*	≥5.0
English/Language Arts 4	65	4	6.2	15	23.1	24	36.9	22	33.8	*	≥5.0
English/Language Arts 5	58	3	5.2	16	27.6	23	39.7	15	25.9	*	≥5.0
Mathematics 3	57	*	≥5.0	20	35.1	17	29.8	18	31.6	*	≥5.0
Mathematics 4	67	15	22.4	29	43.3	16	23.9	7	10.4	*	≥5.0
Mathematics 5	59	14	23.7	21	35.6	17	28.8	7	11.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Randallstown High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	91.5	92.6	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		91.09	87.63	86.39
Class of 2014 (5-Year Rate)	91.95	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.4	35.7	28.2	30.6	27.4	27.2
Advanced Professional	63.8	53.6	66.9	66.4	65.2	65.5
Resident Teacher	1.7	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	10.3	10.7	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	24.3	19.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	23.2	69.5	7.4	15.7	65.9	18.4	15.4	61.2	23.4
	2014	20.5	75.9	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Randallstown High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	245	85	34.7	50	20.4	64	26.1	37	15.1	*	≥5.0
Algebra I	100	38	38.0	42	42.0	18	18.0	*	≥5.0	*	≥5.0
Algebra II	186	126	67.7	52	28.0	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Red House Run Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	26.7	43.3	28.2	30.6	27.4	27.2
Advanced Professional	70.0	56.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.3	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	36.2	54.3	9.5	39.0	53.2	7.8	36.7	53.9	9.5
	2014	28.7	63.2	8.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Red House Run Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	7	8.3	14	16.7	20	23.8	34	40.5	9	10.7
English/Language Arts 4	72	*	≥5.0	6	8.3	24	33.3	38	52.8	*	≥5.0
English/Language Arts 5	104	8	7.7	17	16.3	33	31.7	44	42.3	*	≥5.0
Mathematics 3	84	12	14.3	20	23.8	27	32.1	20	23.8	5	6.0
Mathematics 4	74	4	5.4	26	35.1	29	39.2	14	18.9	*	≥5.0
Mathematics 5	106	18	17.0	45	42.5	27	25.5	15	14.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Reisterstown Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	18.5	16.0	28.2	30.6	27.4	27.2
Advanced Professional	81.5	80.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.9	3.4	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels — Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	36.3	58.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	41.7	58.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Reisterstown Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	14	17.9	26	33.3	18	23.1	20	25.6	*	≥5.0
English/Language Arts 4	86	8	9.3	27	31.4	25	29.1	23	26.7	*	≥5.0
English/Language Arts 5	78	5	6.4	19	24.4	31	39.7	23	29.5	*	≥5.0
Mathematics 3	79	7	8.9	27	34.2	26	32.9	19	24.1	*	≥5.0
Mathematics 4	89	24	27.0	32	36.0	20	22.5	13	14.6	*	≥5.0
Mathematics 5	84	20	23.8	37	44.0	13	15.5	14	16.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Relay Elementary

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	26.7	44.4	28.2	30.6	27.4	27.2
Advanced Professional	70.0	55.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.5	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5 2015	19.0	69.6	11.4	39.0	53.2	7.8	36.7	53.9	9.5
2014	32.9	58.6	8.6	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE	SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Relay Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	10	9.9	16	15.8	31	30.7	33	32.7	11	10.9
English/Language Arts 4	85	*	≥5.0	9	10.6	32	37.6	35	41.2	9	10.6
English/Language Arts 5	77	*	≥5.0	8	10.4	27	35.1	34	44.2	6	7.8
Mathematics 3	101	9	8.9	19	18.8	33	32.7	35	34.7	*	≥5.0
Mathematics 4	85	13	15.3	25	29.4	24	28.2	20	23.5	*	≥5.0
Mathematics 5	78	4	5.1	20	25.6	27	34.6	25	32.1	*	≥5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Riderwood Elementary

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County	State
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*		88.89	88.70

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	25.0	23.1	28.2	30.6	27.4	27.2
Advanced Professional	75.0	76.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	5.8	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	6.9	75.0	18.1		39.0	53.2	7.8		36.7	53.9	9.5
	2014	15.0	48.8	36.3		35.5	55.8	8.6		35.8	54.9	9.3
8	2015	*	*	*		31.9	62.8	5.3		31.9	61.7	6.4
	2014	*	*	*		29.6	65.0	5.5		30.6	62.8	6.6
*B	2015	*	*	*		15.7	65.9	18.4		15.4	61.2	23.4
	2014	*	*	*		13.8	69.3	17.0		15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	*	*	*		16.0	44.0	40.0		24.3	40.8	34.9
	2014	*	*	*		11.4	21.5	67.1		19.6	42.5	37.9
8	2015	*	*	*		18.2	22.7	59.1		24.0	37.6	38.4
	2014	*	*	*		11.8	17.2	71.0		19.8	41.0	39.2
B	2015	*	*	*		16.3	13.0	70.7		31.8	37.5	30.6
	2014	*	*	*		15.1	15.1	69.7		28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		11.8	25.0	63.2		19.3	38.4	42.3
	2014	*	*	*		≥5.0	11.0	87.8		12.5	35.9	51.6
4	2015	*	*	*		12.2	13.4	74.4		20.4	33.5	46.1
	2014	*	*	*		≥5.0	15.2	83.3		14.7	33.9	51.4
5	2015	*	*	*		13.3	46.7	40.0		23.8	35.7	40.5
	2014	*	*	*		8.9	30.4	60.8		18.9	40.3	40.8
6	2015	*	*	*		16.7	26.2	57.1		22.8	32.2	45.0
	2014	*	*	*		≥5.0	17.3	81.3		16.0	37.0	47.0
7	2015	*	*	*		7.7	24.8	67.5		14.1	31.3	54.5
	2014	*	*	*		≥5.0	7.6	88.6		13.3	31.9	54.9
8	2015	*	*	*		11.4	23.9	64.8		16.9	39.0	44.0
	2014	*	*	*		8.6	15.1	76.3		17.8	35.7	46.5
A	2015	*	*	*		15.2	10.9	73.9		22.9	32.8	44.3
	2014	*	*	*		14.3	15.1	70.6		22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		7.4	19.1	73.5		16.5	28.9	54.6
	2014	*	*	*		≥5.0	8.5	90.2		10.3	26.5	63.2
4	2015	*	*	*		9.8	15.9	74.4		17.4	28.1	54.5
	2014	*	*	*		≥5.0	13.6	86.4		11.9	24.3	63.8
5	2015	*	*	*		14.7	18.7	66.7		16.4	29.9	53.7
	2014	*	*	*		6.3	20.3	73.4		11.4	25.0	63.6
6	2015	*	*	*		9.5	17.9	72.6		16.8	24.6	58.6
	2014	*	*	*		6.7	10.7	82.7		13.3	23.5	63.2
7	2015	*	*	*		5.1	13.7	81.2		10.9	22.8	66.3
	2014	*	*	*		≥5.0	12.4	86.7		12.2	21.0	66.9
8	2015	*	*	*		10.2	18.2	71.6		13.2	28.8	58.0
	2014	*	*	*		5.4	19.4	75.3		12.6	24.6	62.8
E	2015	*	*	*		10.9	19.6	69.6		19.0	27.7	53.3
	2014	*	*	*		13.4	15.1	71.4		18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Riderwood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	*	≥5.0	*	≥5.0	12	14.3	48	57.1	19	22.6
English/Language Arts 4	88	*	≥5.0	*	≥5.0	8	9.1	43	48.9	34	38.6
English/Language Arts 5	72	*	≥5.0	*	≥5.0	9	12.5	48	66.7	12	16.7
Mathematics 3	85	*	≥5.0	*	≥5.0	20	23.5	47	55.3	16	18.8
Mathematics 4	89	*	≥5.0	12	13.5	24	27.0	48	53.9	*	≥5.0
Mathematics 5	72	4	5.6	6	8.3	24	33.3	34	47.2	4	5.6

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ridge Ruxton

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**88.6**	86.3	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	**89.9**	90.4	**94.8**	≥ 95.0	**95.0**	95.4
High	**87.2**	91.4	**92.1**	93.3	**92.4**	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.5**	26.7	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**62.5**	73.3	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**52.5**	43.5	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Alt-MSA Proficiency Levels

Science — MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	≥5.0	18.2	81.8	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	≥5.0	6.7	93.3	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	6.7	20.0	73.3	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	≥5.0	9.1	90.9	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	≥5.0	13.3	86.7	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	6.7	20.0	73.3	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	≥5.0	9.1	90.9	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Ridge Ruxton

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ridgely Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	28.3	28.2	30.6	27.4	27.2
Advanced Professional	67.9	66.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	1.8	3.3	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.5	8.3	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	8.6	79.3	12.1	31.9	62.8	5.3	31.9	61.7	6.4
2014	7.5	77.4	15.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Ridgely Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	393	*	≥5.0	24	6.1	101	25.7	208	52.9	49	12.5
English/Language Arts 7	364	*	≥5.0	24	6.6	70	19.2	148	40.7	114	31.3
English/Language Arts 8	369	*	≥5.0	25	6.8	66	17.9	193	52.3	78	21.1
Mathematics 6	391	*	≥5.0	40	10.2	110	28.1	192	49.1	43	11.0
Mathematics 7	231	*	≥5.0	29	12.6	94	40.7	94	40.7	*	≥5.0
Mathematics 8	181	*	≥5.0	13	7.2	21	11.6	73	40.3	68	37.6
Algebra I	325	*	≥5.0	*	≥5.0	75	23.1	220	67.7	17	5.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Riverview Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	93.8	93.2	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	55.6	50.0	28.2	30.6	27.4	27.2
Advanced Professional	44.4	50.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	44.9	53.8	≥5.0		39.0	53.2	7.8		36.7	53.9	9.5
	2014	58.5	38.5	≥5.0		35.5	55.8	8.6		35.8	54.9	9.3
8	2015	*	*	*		31.9	62.8	5.3		31.9	61.7	6.4
	2014	*	*	*		29.6	65.0	5.5		30.6	62.8	6.6
*B	2015	*	*	*		15.7	65.9	18.4		15.4	61.2	23.4
	2014	*	*	*		13.8	69.3	17.0		15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %				COUNTY %				STATE %		
5	2015	*	*	*		16.0	44.0	40.0		24.3	40.8	34.9
	2014	*	*	*		11.4	21.5	67.1		19.6	42.5	37.9
8	2015	*	*	*		18.2	22.7	59.1		24.0	37.6	38.4
	2014	*	*	*		11.8	17.2	71.0		19.8	41.0	39.2
B	2015	*	*	*		16.3	13.0	70.7		31.8	37.5	30.6
	2014	*	*	*		15.1	15.1	69.7		28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		11.8	25.0	63.2		19.3	38.4	42.3
	2014	*	*	*		≥5.0	11.0	87.8		12.5	35.9	51.6
4	2015	*	*	*		12.2	13.4	74.4		20.4	33.5	46.1
	2014	*	*	*		≥5.0	15.2	83.3		14.7	33.9	51.4
5	2015	*	*	*		13.3	46.7	40.0		23.8	35.7	40.5
	2014	*	*	*		8.9	30.4	60.8		18.9	40.3	40.8
6	2015	*	*	*		16.7	26.2	57.1		22.8	32.2	45.0
	2014	*	*	*		≥5.0	17.3	81.3		16.0	37.0	47.0
7	2015	*	*	*		7.7	24.8	67.5		14.1	31.3	54.5
	2014	*	*	*		≥5.0	7.6	88.6		13.3	31.9	54.9
8	2015	*	*	*		11.4	23.9	64.8		16.9	39.0	44.0
	2014	*	*	*		8.6	15.1	76.3		17.8	35.7	46.5
A	2015	*	*	*		15.2	10.9	73.9		22.9	32.8	44.3
	2014	*	*	*		14.3	15.1	70.6		22.2	34.3	43.5

Reading

GRADE		SCHOOL %				COUNTY %				STATE %		
3	2015	*	*	*		7.4	19.1	73.5		16.5	28.9	54.6
	2014	*	*	*		≥5.0	8.5	90.2		10.3	26.5	63.2
4	2015	*	*	*		9.8	15.9	74.4		17.4	28.1	54.5
	2014	*	*	*		≥5.0	13.6	86.4		11.9	24.3	63.8
5	2015	*	*	*		14.7	18.7	66.7		16.4	29.9	53.7
	2014	*	*	*		6.3	20.3	73.4		11.4	25.0	63.6
6	2015	*	*	*		9.5	17.9	72.6		16.8	24.6	58.6
	2014	*	*	*		6.7	10.7	82.7		13.3	23.5	63.2
7	2015	*	*	*		5.1	13.7	81.2		10.9	22.8	66.3
	2014	*	*	*		≥5.0	12.4	86.7		12.2	21.0	66.9
8	2015	*	*	*		10.2	18.2	71.6		13.2	28.8	58.0
	2014	*	*	*		5.4	19.4	75.3		12.6	24.6	62.8
E	2015	*	*	*		10.9	19.6	69.6		19.0	27.7	53.3
	2014	*	*	*		13.4	15.1	71.4		18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Riverview Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	28	37.3	15	20.0	18	24.0	13	17.3	*	≥5.0
English/Language Arts 4	72	9	12.5	19	26.4	22	30.6	20	27.8	*	≥5.0
English/Language Arts 5	75	7	9.3	24	32.0	23	30.7	21	28.0	*	≥5.0
Mathematics 3	77	24	31.2	28	36.4	20	26.0	5	6.5	*	≥5.0
Mathematics 4	74	19	25.7	30	40.5	20	27.0	5	6.8	*	≥5.0
Mathematics 5	77	22	28.6	38	49.4	14	18.2	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rodgers Forge Elementary

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	2014	County 2015	2014	State 2015	2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	22.7	18.2	28.2	30.6	27.4	27.2
Advanced Professional	77.3	81.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	11.5	61.5	26.9	39.0	53.2	7.8	36.7	53.9	9.5
	2014	5.6	65.3	29.2	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rodgers Forge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 — 82	9	11.0	9	11.0	17	20.7	44	53.7	*	≥5.0
English/Language Arts 4 — 67	*	≥5.0	4	6.0	13	19.4	38	56.7	10	14.9
English/Language Arts 5 — 78	*	≥5.0	10	12.8	18	23.1	45	57.7	5	6.4
Mathematics 3 — 83	*	≥5.0	12	14.5	28	33.7	38	45.8	*	≥5.0
Mathematics 4 — 69	*	≥5.0	12	17.4	23	33.3	32	46.4	*	≥5.0
Mathematics 5 — 80	*	≥5.0	16	20.0	31	38.8	26	32.5	5	6.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rosedale Center

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	86.3	87.6	94.8	≥95.0	95.0	95.4
High	84.4	84.7	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	&#880	87.63	86.39
Class of 2014 (5-Year Rate)	12.50	88.89	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.7	17.2	28.2	30.6	27.4	27.2
Advanced Professional	65.5	75.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	10.3	3.4	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	25.3	22.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	30.0	70.0	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rosedale Center

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	19	13	68.4	4	21.1	*	≥5.0	2	10.5	*	≥5.0
English/Language Arts 7	16	10	62.5	5	31.3	1	6.3	*	≥5.0	*	≥5.0
English/Language Arts 8	26	16	61.5	10	38.5	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 10	33	29	87.9	2	6.1	2	6.1	*	≥5.0	*	≥5.0
Mathematics 6	18	14	77.8	3	16.7	*	≥5.0	1	5.6	*	≥5.0
Mathematics 7	16	7	43.8	9	56.3	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	20	18	90.0	2	10.0	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	36	19	52.8	15	41.7	2	5.6	*	≥5.0	*	≥5.0
Algebra II	12	10	83.3	2	16.7	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sandalwood Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.7	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	29.6	34.6	28.2	30.6	27.4	27.2
Advanced Professional	63.0	65.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.8	1.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

	Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	54.8	44.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	35.8	62.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	**2015**	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
***B**	**2015**	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	**2015**	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	**2015**	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	**2015**	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	**2015**	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	**2015**	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	**2015**	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	**2015**	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	**2015**	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	**2015**	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	**2015**	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	**2015**	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	**2015**	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	**2015**	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	**2015**	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sandalwood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	18	20.2	26	29.2	24	27.0	21	23.6	*	≥5.0
English/Language Arts 4	83	10	12.0	18	21.7	29	34.9	26	31.3	*	≥5.0
English/Language Arts 5	91	9	9.9	34	37.4	25	27.5	23	25.3	*	≥5.0
Mathematics 3	93	11	11.8	37	39.8	20	21.5	25	26.9	*	≥5.0
Mathematics 4	87	11	12.6	35	40.2	33	37.9	8	9.2	*	≥5.0
Mathematics 5	93	13	14.0	40	43.0	24	25.8	16	17.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sandy Plains Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.0	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	* 88.89	88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	40.0	43.3	28.2	30.6	27.4	27.2
Advanced Professional	56.7	53.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.3	10.9	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	64.9	35.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	63.4	36.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sandy Plains Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	23	29.9	20	26.0	19	24.7	14	18.2	*	≥5.0
English/Language Arts 4	94	27	28.7	20	21.3	27	28.7	18	19.1	*	≥5.0
English/Language Arts 5	73	16	21.9	20	27.4	22	30.1	15	20.5	*	≥5.0
Mathematics 3	76	14	18.4	20	26.3	31	40.8	10	13.2	*	≥5.0
Mathematics 4	94	22	23.4	42	44.7	21	22.3	9	9.6	*	≥5.0
Mathematics 5	76	21	27.6	39	51.3	11	14.5	5	6.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Scotts Branch Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	64.3	55.6	28.2	30.6	27.4	27.2
Advanced Professional	35.7	40.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	4.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	63.6	35.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	61.7	38.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Scotts Branch Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	21	22.8	29	31.5	27	29.3	15	16.3	*	≥5.0
English/Language Arts 4	91	23	25.3	28	30.8	28	30.8	11	12.1	*	≥5.0
English/Language Arts 5	103	15	14.6	28	27.2	36	35.0	24	23.3	*	≥5.0
Mathematics 3	94	13	13.8	29	30.9	28	29.8	23	24.5	*	≥5.0
Mathematics 4	94	28	29.8	42	44.7	19	20.2	5	5.3	*	≥5.0
Mathematics 5	106	31	29.2	41	38.7	24	22.6	10	9.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seneca Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	40.9	43.5	28.2	30.6	27.4	27.2
Advanced Professional	54.5	56.5	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	28.2	66.2	5.6	39.0	53.2	7.8	36.7	53.9	9.5
	2014	28.4	64.2	7.5	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Seneca Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	16	21.3	21	28.0	14	18.7	22	29.3	*	≥5.0
English/Language Arts 4	60	*	≥5.0	13	21.7	23	38.3	20	33.3	*	≥5.0
English/Language Arts 5	70	*	≥5.0	17	24.3	21	30.0	31	44.3	*	≥5.0
Mathematics 3	75	17	22.7	29	38.7	20	26.7	9	12.0	*	≥5.0
Mathematics 4	60	11	18.3	33	55.0	12	20.0	4	6.7	*	≥5.0
Mathematics 5	71	7	9.9	27	38.0	22	31.0	15	21.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seven Oaks Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**23.8**	21.1	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**76.2**	78.9	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	42.9	51.0	6.1	39.0	53.2	7.8	36.7	53.9	9.5
	2014	32.8	59.0	8.2	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Seven Oaks Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	*	≥5.0	8	12.1	14	21.2	38	57.6	*	≥5.0
English/Language Arts 4	53	*	≥5.0	5	9.4	8	15.1	29	54.7	11	20.8
English/Language Arts 5	49	*	≥5.0	4	8.2	17	34.7	23	46.9	3	6.1
Mathematics 3	67	5	7.5	16	23.9	19	28.4	25	37.3	*	≥5.0
Mathematics 4	53	3	5.7	11	20.8	22	41.5	15	28.3	*	≥5.0
Mathematics 5	49	9	18.4	12	24.5	12	24.5	9	18.4	7	14.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seventh District Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	9.1	16.0	28.2	30.6	27.4	27.2
Advanced Professional	90.9	84.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	15.0	63.3	21.7	39.0	53.2	7.8	36.7	53.9	9.5
2014	14.5	60.9	24.6	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Seventh District Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	*	≥5.0	7	8.5	14	17.1	49	59.8	10	12.2
English/Language Arts 4	75	*	≥5.0	*	≥5.0	18	24.0	36	48.0	18	24.0
English/Language Arts 5	60	*	≥5.0	8	13.3	10	16.7	33	55.0	8	13.3
Mathematics 3	82	*	≥5.0	11	13.4	26	31.7	39	47.6	5	6.1
Mathematics 4	75	*	≥5.0	16	21.3	27	36.0	28	37.3	*	≥5.0
Mathematics 5	60	*	≥5.0	13	21.7	14	23.3	28	46.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Shady Spring Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	50.0	46.2	28.2	30.6	27.4	27.2
Advanced Professional	40.0	50.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	3.4	4.2	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	56.8	40.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	42.0	56.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Shady Spring Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	17	18.3	23	24.7	17	18.3	35	37.6	*	≥5.0
English/Language Arts 4	98	8	8.2	27	27.6	27	27.6	32	32.7	*	≥5.0
English/Language Arts 5	89	9	10.1	23	25.8	29	32.6	27	30.3	*	≥5.0
Mathematics 3	96	23	24.0	22	22.9	28	29.2	23	24.0	*	≥5.0
Mathematics 4	102	17	16.7	48	47.1	23	22.5	14	13.7	*	≥5.0
Mathematics 5	96	26	27.1	38	39.6	17	17.7	12	12.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sollers Point/Southeastern Technical High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.2	9.1	28.2	30.6	27.4	27.2
Advanced Professional	77.8	90.9	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.3	4.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sollers Point/Southeastern Technical High

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
Algebra I	25	*	≥5.0	12	48.0	12	48.0	*	≥5.0	*	≥5.0
Algebra II	26	5	19.2	8	30.8	10	38.5	3	11.5	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southwest Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	94.4	94.9	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**31.9**	33.3	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**55.3**	62.2	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**4.3**	2.2	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**18.4**	13.5	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

	Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	47.2	50.3	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	37.8	61.4	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Southwest Academy

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	250	14	5.6	51	20.4	97	38.8	83	33.2	*	≥5.0
English/Language Arts 7	246	31	12.6	60	24.4	86	35.0	58	23.6	*	≥5.0
English/Language Arts 8	282	39	13.8	73	25.9	84	29.8	75	26.6	*	≥5.0
Mathematics 6	246	43	17.5	96	39.0	77	31.3	29	11.8	*	≥5.0
Mathematics 7	212	40	18.9	107	50.5	58	27.4	*	≥5.0	*	≥5.0
Mathematics 8	123	46	37.4	29	23.6	28	22.8	19	15.4	*	≥5.0
Algebra I	188	32	17.0	100	53.2	46	24.5	10	5.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sparks Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	* 88.89	88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	7.1	7.1	28.2	30.6	27.4	27.2
Advanced Professional	89.3	89.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels Basic % Proficient % Advanced % **Alt-MSA Proficiency Levels**

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	10.7	72.3	17.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	11.6	68.4	20.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Sparks Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	*	≥5.0	11	12.9	17	20.0	44	51.8	11	12.9
English/Language Arts 4	103	*	≥5.0	6	5.8	22	21.4	43	41.7	32	31.1
English/Language Arts 5	111	*	≥5.0	6	5.4	15	13.5	69	62.2	21	18.9
Mathematics 3	85	*	≥5.0	12	14.1	28	32.9	36	42.4	9	10.6
Mathematics 4	103	*	≥5.0	12	11.7	33	32.0	50	48.5	6	5.8
Mathematics 5	111	*	≥5.0	17	15.3	25	22.5	50	45.0	18	16.2

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sparrows Point High

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	94.2	94.5	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		94.83	87.63	86.39
Class of 2014 (5-Year Rate)	94.86	88.89	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.0	21.4	28.2	30.6	27.4	27.2
Advanced Professional	79.1	76.2	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	4.7	2.4	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.8	5.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	6.0	81.5	12.5	15.7	65.9	18.4	15.4	61.2	23.4
2014	7.3	85.4	7.3	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sparrows Point High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	224	49	21.9	53	23.7	60	26.8	55	24.6	*	≥5.0
Algebra I	93	14	15.1	54	58.1	21	22.6	*	≥5.0	*	≥5.0
Algebra II	31	11	35.5	14	45.2	4	12.9	2	6.5	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sparrows Point Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.1	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	25.0	28.2	30.6	27.4	27.2
Advanced Professional	71.4	75.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.5	5.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	34.3	62.7	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	21.0	75.1	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
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8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Sparrows Point Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	174	17	9.8	43	24.7	60	34.5	50	28.7	*	≥5.0
English/Language Arts 7	176	14	8.0	41	23.3	56	31.8	59	33.5	*	≥5.0
English/Language Arts 8	166	16	9.6	30	18.1	61	36.7	54	32.5	*	≥5.0
Mathematics 6	171	27	15.8	49	28.7	63	36.8	29	17.0	*	≥5.0
Mathematics 7	149	10	6.7	57	38.3	64	43.0	18	12.1	*	≥5.0
Mathematics 8	95	21	22.1	31	32.6	23	24.2	18	18.9	*	≥5.0
Algebra I	91	*	≥5.0	6	6.6	47	51.6	37	40.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Stemmers Run Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	93.5	93.5	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	35.0	19.5	28.2	30.6	27.4	27.2
Advanced Professional	60.0	75.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.5	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	12.8	13.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	35.8	63.3	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	32.9	64.3	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Stemmers Run Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	223	45	20.2	85	38.1	57	25.6	36	16.1	*	≥5.0
English/Language Arts 7	228	67	29.4	71	31.1	55	24.1	31	13.6	*	≥5.0
English/Language Arts 8	230	59	25.7	67	29.1	61	26.5	41	17.8	*	≥5.0
Mathematics 6	223	35	15.7	96	43.0	64	28.7	28	12.6	*	≥5.0
Mathematics 7	176	36	20.5	96	54.5	43	24.4	*	≥5.0	*	≥5.0
Mathematics 8	85	27	31.8	18	21.2	21	24.7	19	22.4	*	≥5.0
Algebra I	195	36	18.5	80	41.0	60	30.8	18	9.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Stoneleigh Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	19.4	22.6	28.2	30.6	27.4	27.2
Advanced Professional	80.6	77.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	12.9	68.5	18.5	39.0	53.2	7.8	36.7	53.9	9.5
	2014	8.9	67.7	23.4	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Stoneleigh Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	130	7	5.4	14	10.8	22	16.9	78	60.0	9	6.9
English/Language Arts 4	128	*	≥5.0	9	7.0	33	25.8	52	40.6	32	25.0
English/Language Arts 5	122	*	≥5.0	10	8.2	31	25.4	73	59.8	*	≥5.0
Mathematics 3	130	10	7.7	14	10.8	33	25.4	65	50.0	8	6.2
Mathematics 4	130	9	6.9	31	23.8	33	25.4	51	39.2	*	≥5.0
Mathematics 5	124	*	≥5.0	31	25.0	37	29.8	41	33.1	10	8.1

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Sudbrook Magnet Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	≥ 95.0	≥95.0	94.8	≥95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications % of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	17.9	15.5	28.2	30.6	27.4	27.2
Advanced Professional	76.8	79.3	66.9	66.4	65.2	65.5
Resident Teacher	1.8	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	1.8	3.4	1.7	1.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	10.5	7.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	16.4	75.4	8.2	31.9	62.8	5.3	31.9	61.7	6.4
	2014	11.3	80.3	8.4	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Sudbrook Magnet Middle

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	Performance Level									
	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	324	*	≥5.0	*	≥5.0	78	24.1	185	57.1	48	14.8
English/Language Arts 7	290	*	≥5.0	*	≥5.0	61	21.0	150	51.7	58	20.0
English/Language Arts 8	323	*	≥5.0	17	5.3	66	20.4	182	56.3	52	16.1
Mathematics 6	333	20	6.0	81	24.3	117	35.1	105	31.5	*	≥5.0
Mathematics 7	186	20	10.8	67	36.0	82	44.1	15	8.1	*	≥5.0
Mathematics 8	168	26	15.5	19	11.3	35	20.8	80	47.6	*	≥5.0
Algebra I	318	29	9.1	65	20.4	114	35.8	109	34.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Summit Park Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*	88.89		88.70		

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.7	44.0	28.2	30.6	27.4	27.2
Advanced Professional	79.3	56.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.5	64.9	17.5	39.0	53.2	7.8	36.7	53.9	9.5
	2014	20.7	65.5	13.8	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Summit Park Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	6	6.9	9	10.3	18	20.7	42	48.3	12	13.8
English/Language Arts 4	74	*	≥5.0	*	≥5.0	10	13.5	46	62.2	18	24.3
English/Language Arts 5	57	*	≥5.0	4	7.0	11	19.3	35	61.4	6	10.5
Mathematics 3	87	6	6.9	10	11.5	21	24.1	27	31.0	23	26.4
Mathematics 4	74	*	≥5.0	8	10.8	17	23.0	41	55.4	8	10.8
Mathematics 5	57	3	5.3	10	17.5	15	26.3	24	42.1	5	8.8

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Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Sussex Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	93.6	94.1	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	36.0	36.4	28.2	30.6	27.4	27.2
Advanced Professional	64.0	63.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels — Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	54.5	43.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	34.1	63.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Sussex Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expecations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	9	12.9	13	18.6	22	31.4	24	34.3	*	≥5.0
English/Language Arts 4	57	3	5.3	13	22.8	19	33.3	22	38.6	*	≥5.0
English/Language Arts 5	66	*	≥5.0	22	33.3	24	36.4	18	27.3	*	≥5.0
Mathematics 3	72	7	9.7	20	27.8	34	47.2	10	13.9	*	≥5.0
Mathematics 4	58	10	17.2	28	48.3	14	24.1	6	10.3	*	≥5.0
Mathematics 5	66	19	28.8	29	43.9	12	18.2	5	7.6	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Timber Grove Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	29.4	36.7	28.2	30.6	27.4	27.2
Advanced Professional	67.6	63.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	87.63		86.39	
Class of 2014 (5-Year Rate)	*	88.89		88.70		

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.2	3.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	47.9	52.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	58.2	40.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Timber Grove Elementary

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	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 95	20	21.1	17	17.9	24	25.3	27	28.4	7	7.4
English/Language Arts 4 109	6	5.5	27	24.8	32	29.4	32	29.4	12	11.0
English/Language Arts 5 93	8	8.6	15	16.1	22	23.7	45	48.4	*	≥5.0
Mathematics 3 95	15	15.8	29	30.5	23	24.2	26	27.4	*	≥5.0
Mathematics 4 112	16	14.3	39	34.8	30	26.8	26	23.2	*	≥5.0
Mathematics 5 96	16	16.7	42	43.8	21	21.9	15	15.6	*	≥5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Timonium Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	16.1	19.2	28.2	30.6	27.4	27.2
Advanced Professional	83.9	80.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	7.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	9.0	64.0	27.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	18.2	62.3	19.5	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Timonium Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	*	≥5.0	7	9.0	13	16.7	44	56.4	11	14.1
English/Language Arts 4	76	*	≥5.0	*	≥5.0	17	22.4	35	46.1	22	28.9
English/Language Arts 5	89	*	≥5.0	*	≥5.0	15	16.9	55	61.8	14	15.7
Mathematics 3	78	*	≥5.0	4	5.1	17	21.8	44	56.4	13	16.7
Mathematics 4	77	*	≥5.0	9	11.7	22	28.6	32	41.6	12	15.6
Mathematics 5	89	*	≥5.0	8	9.0	29	32.6	37	41.6	12	13.5

Partnership for Assessment of Readiness for College and Careers (PARCC)
In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Towson High Law & Public Policy

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	94.5	94.8	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	87.63	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	88.89	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	20.6	18.8	28.2	30.6	27.4	27.2
Advanced Professional	73.5	79.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	2.9	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.7	7.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	≥5.0	56.1	41.7	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	53.4	44.6	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Towson High Law & Public Policy

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	379	26	6.9	27	7.1	47	12.4	142	37.5	137	36.1
Algebra I	47	10	21.3	22	46.8	10	21.3	5	10.6	*	≥5.0
Algebra II	265	56	21.1	79	29.8	87	32.8	43	16.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Victory Villa Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**43.5**	45.0	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**56.5**	55.0	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.7**	1.3	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	35.3	58.8	5.9	39.0	53.2	7.8	36.7	53.9	9.5
	2014	44.6	50.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Victory Villa Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	7	10.6	18	27.3	12	18.2	26	39.4	*	≥5.0
English/Language Arts 4	48	*	≥5.0	5	10.4	20	41.7	17	35.4	5	10.4
English/Language Arts 5	48	*	≥5.0	7	14.6	16	33.3	24	50.0	*	≥5.0
Mathematics 3	67	6	9.0	18	26.9	25	37.3	14	20.9	4	6.0
Mathematics 4	48	5	10.4	9	18.8	14	29.2	18	37.5	*	≥5.0
Mathematics 5	51	10	19.6	19	37.3	14	27.5	5	9.8	3	5.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Villa Cresta Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	24.3	13.3	28.2	30.6	27.4	27.2
Advanced Professional	75.7	83.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	2.8	2.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

Alt-MSA Proficiency Levels

Science — MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	30.7	67.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	18.0	72.1	9.9	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Villa Cresta Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	8	8.2	12	12.2	28	28.6	46	46.9	*	≥5.0
English/Language Arts 4	98	*	≥5.0	14	14.3	34	34.7	40	40.8	10	10.2
English/Language Arts 5	89	8	9.0	21	23.6	30	33.7	29	32.6	*	≥5.0
Mathematics 3	98	8	8.2	25	25.5	36	36.7	27	27.6	*	≥5.0
Mathematics 4	99	5	5.1	18	18.2	49	49.5	24	24.2	*	≥5.0
Mathematics 5	89	20	22.5	37	41.6	19	21.3	11	12.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Vincent Farm Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.0	35.3	28.2	30.6	27.4	27.2
Advanced Professional	70.0	64.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	33.0	55.3	11.7	39.0	53.2	7.8	36.7	53.9	9.5
	2014	22.5	65.7	11.8	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Vincent Farm Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	136	7	5.1	20	14.7	26	19.1	68	50.0	15	11.0
English/Language Arts 4	116	*	≥5.0	8	6.9	22	19.0	64	55.2	22	19.0
English/Language Arts 5	104	*	≥5.0	13	12.5	30	28.8	52	50.0	*	≥5.0
Mathematics 3	135	*	≥5.0	16	11.9	41	30.4	61	45.2	13	9.6
Mathematics 4	115	10	8.7	30	26.1	47	40.9	26	22.6	*	≥5.0
Mathematics 5	104	15	14.4	36	34.6	29	27.9	18	17.3	6	5.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Warren Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	14.3	28.2	30.6	27.4	27.2
Advanced Professional	85.7	85.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels — Basic % / Proficient % / Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	26.4	66.0	7.5	39.0	53.2	7.8	36.7	53.9	9.5
	2014	16.7	64.8	18.5	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Warren Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	67	18	26.9	11	16.4	13	19.4	23	34.3	*	≥5.0
English/Language Arts 4	71	*	≥5.0	13	18.3	18	25.4	28	39.4	12	16.9
English/Language Arts 5	53	*	≥5.0	7	13.2	13	24.5	28	52.8	4	7.5
Mathematics 3	68	17	25.0	21	30.9	13	19.1	17	25.0	*	≥5.0
Mathematics 4	72	10	13.9	25	34.7	14	19.4	20	27.8	*	≥5.0
Mathematics 5	54	7	13.0	19	35.2	11	20.4	15	27.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wellwood International Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	46.4	52.0	28.2	30.6	27.4	27.2
Advanced Professional	50.0	44.0	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.8	13.3	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	33.8	63.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	23.8	67.5	8.8	35.5	55.8	8.6	35.8	54.9	9.3
8	**2015**	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	**2015**	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	**2015**	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	**2015**	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	**2015**	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	**2015**	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	**2015**	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	**2015**	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	**2015**	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	**2015**	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	**2015**	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	**2015**	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	**2015**	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	**2015**	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	**2015**	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	**2015**	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	**2015**	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Wellwood International Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	4	5.4	16	21.6	14	18.9	36	48.6	4	5.4
English/Language Arts 4	64	*	≥5.0	7	10.9	19	29.7	35	54.7	*	≥5.0
English/Language Arts 5	64	*	≥5.0	10	15.6	15	23.4	34	53.1	*	≥5.0
Mathematics 3	75	8	10.7	24	32.0	28	37.3	14	18.7	*	≥5.0
Mathematics 4	67	*	≥5.0	26	38.8	30	44.8	8	11.9	*	≥5.0
Mathematics 5	67	8	11.9	26	38.8	18	26.9	15	22.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Towson Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.4	27.6	28.2	30.6	27.4	27.2
Advanced Professional	75.0	72.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.9	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	≥5.0	58.4	37.7	39.0	53.2	7.8	36.7	53.9	9.5
2014	5.4	57.0	37.6	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

West Towson Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	106	*	≥5.0	6	5.7	17	16.0	66	62.3	16	15.1
English/Language Arts 4	72	*	≥5.0	5	6.9	12	16.7	43	59.7	9	12.5
English/Language Arts 5	77	*	≥5.0	*	≥5.0	16	20.8	46	59.7	12	15.6
Mathematics 3	108	*	≥5.0	8	7.4	31	28.7	54	50.0	12	11.1
Mathematics 4	74	*	≥5.0	15	20.3	22	29.7	35	47.3	*	≥5.0
Mathematics 5	78	*	≥5.0	11	14.1	28	35.9	34	43.6	4	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westchester Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	13.8	18.5	28.2	30.6	27.4	27.2
Advanced Professional	86.2	77.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	3.7	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.5	6.4	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.8	66.9	15.3	39.0	53.2	7.8	36.7	53.9	9.5
	2014	12.6	70.5	16.8	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westchester Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 94	8	8.5	11	11.7	28	29.8	35	37.2	12	12.8
English/Language Arts 4 93	*	≥5.0	8	8.6	12	12.9	51	54.8	20	21.5
English/Language Arts 5 117	*	≥5.0	10	8.5	27	23.1	72	61.5	6	5.1
Mathematics 3 95	10	10.5	21	22.1	28	29.5	33	34.7	*	≥5.0
Mathematics 4 92	8	8.7	24	26.1	34	37.0	26	28.3	*	≥5.0
Mathematics 5 118	11	9.3	36	30.5	35	29.7	30	25.4	6	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expecations
Level 5: Exceeded expectations

Western School of Technology & Env. Science

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	94.8	≥95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	87.63	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.0	20.8	28.2	30.6	27.4	27.2
Advanced Professional	76.0	79.2	66.9	66.4	65.2	65.5
Resident Teacher	2.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	4.8	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	≥5.0	70.4	28.7	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	68.0	31.6	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.6
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Western School of Technology & Env. Science

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	229	*	≥5.0	15	6.6	40	17.5	113	49.3	55	24.0
Algebra I	12	*	≥5.0	3	25.0	7	58.3	2	16.7	*	≥5.0
Algebra II	137	14	10.2	56	40.9	53	38.7	14	10.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Westowne Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	38.7	39.3	28.2	30.6	27.4	27.2
Advanced Professional	61.3	57.1	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	3.6	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
All Quartiles	0.0	4.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	32.2	56.7	11.1	39.0	53.2	7.8	36.7	53.9	9.5
	2014	35.8	48.1	16.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westowne Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	10	13.5	14	18.9	17	23.0	29	39.2	4	5.4
English/Language Arts 4	75	*	≥5.0	4	5.3	16	21.3	35	46.7	17	22.7
English/Language Arts 5	91	*	≥5.0	15	16.5	22	24.2	45	49.5	5	5.5
Mathematics 3	75	16	21.3	17	22.7	15	20.0	25	33.3	*	≥5.0
Mathematics 4	75	6	8.0	18	24.0	25	33.3	22	29.3	4	5.3
Mathematics 5	91	12	13.2	31	34.1	23	25.3	23	25.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

White Oak School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	92.6	93.9	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	55.6	64.7	28.2	30.6	27.4	27.2
Advanced Professional	44.4	35.3	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.5	17.1	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	84.6	15.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	76.2	23.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

White Oak School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	13	8	61.5	4	30.8	1	7.7	*	≥5.0	*	≥5.0
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	13	7	53.8	5	38.5	*	≥5.0	1	7.7	*	≥5.0
Mathematics 3	13	5	38.5	5	38.5	2	15.4	1	7.7	*	≥5.0
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	13	6	46.2	6	46.2	1	7.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Winand Elementary

0213

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	16.0	13.0	28.2	30.6	27.4	27.2
Advanced Professional	84.0	82.6	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	4.3	1.7	1.3	1.5	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.3	3.6	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Alt-MSA Proficiency Levels

Science — MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	33.3	61.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	51.4	45.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading — Alt-MSA

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Winand Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	6	8.6	13	18.6	17	24.3	34	48.6	*	≥5.0
English/Language Arts 4	79	4	5.1	15	19.0	23	29.1	32	40.5	5	6.3
English/Language Arts 5	63	*	≥5.0	7	11.1	15	23.8	33	52.4	6	9.5
Mathematics 3	70	11	15.7	16	22.9	23	32.9	19	27.1	*	≥5.0
Mathematics 4	79	8	10.1	27	34.2	30	38.0	14	17.7	*	≥5.0
Mathematics 5	63	9	14.3	20	31.7	18	28.6	13	20.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Windsor Mill Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.5**	46.4	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**42.3**	46.4	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**7.7**	7.1	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**7.7**	0.0	**1.7**	1.3	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**23.1**	8.8	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	46.2	53.8	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	44.4	54.9	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Windsor Mill Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	164	25	15.2	68	41.5	47	28.7	24	14.6	*	≥5.0
English/Language Arts 7	170	44	25.9	48	28.2	53	31.2	22	12.9	*	≥5.0
English/Language Arts 8	132	27	20.5	41	31.1	42	31.8	20	15.2	*	≥5.0
Mathematics 6	164	30	18.3	85	51.8	39	23.8	10	6.1	*	≥5.0
Mathematics 7	144	22	15.3	84	58.3	34	23.6	*	≥5.0	*	≥5.0
Mathematics 8	85	30	35.3	23	27.1	20	23.5	12	14.1	*	≥5.0
Algebra I	73	7	9.6	34	46.6	14	19.2	18	24.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Winfield Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	55.2	55.2	28.2	30.6	27.4	27.2
Advanced Professional	34.5	44.8	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	70.3	29.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	64.2	34.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Winfield Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	17	24.3	18	25.7	10	14.3	23	32.9	*	≥5.0
English/Language Arts 4	81	11	13.6	22	27.2	23	28.4	22	27.2	*	≥5.0
English/Language Arts 5	63	16	25.4	22	34.9	18	28.6	6	9.5	*	≥5.0
Mathematics 3	74	22	29.7	19	25.7	20	27.0	11	14.9	*	≥5.0
Mathematics 4	83	21	25.3	33	39.8	17	20.5	10	12.0	*	≥5.0
Mathematics 5	64	26	40.6	28	43.8	7	10.9	*	≥5.0	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodbridge Elementary

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.8	28.6	28.2	30.6	27.4	27.2
Advanced Professional	68.2	71.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % — Proficient % — Advanced %

Alt-MSA Proficiency Levels

Science

MSA Proficiency Levels

GRADE	SCHOOL Basic	SCHOOL Proficient	SCHOOL Advanced	COUNTY Basic	COUNTY Proficient	COUNTY Advanced	STATE Basic	STATE Proficient	STATE Advanced
5 2015	41.2	54.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	49.2	49.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL	SCHOOL	SCHOOL	COUNTY	COUNTY	COUNTY	STATE	STATE	STATE
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE	SCHOOL	SCHOOL	SCHOOL	COUNTY	COUNTY	COUNTY	STATE	STATE	STATE
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE	SCHOOL	SCHOOL	SCHOOL	COUNTY	COUNTY	COUNTY	STATE	STATE	STATE
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

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Woodbridge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	10	14.3	19	27.1	16	22.9	23	32.9	*	≥5.0
English/Language Arts 4	72	*	≥5.0	7	9.7	22	30.6	38	52.8	*	≥5.0
English/Language Arts 5	67	*	≥5.0	12	17.9	20	29.9	29	43.3	*	≥5.0
Mathematics 3	71	12	16.9	21	29.6	19	26.8	15	21.1	4	5.6
Mathematics 4	76	9	11.8	20	26.3	22	28.9	25	32.9	*	≥5.0
Mathematics 5	67	10	14.9	22	32.8	17	25.4	18	26.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodholme Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	17.3	27.3	28.2	30.6	27.4	27.2
Advanced Professional	80.8	72.7	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	44.0	52.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	33.6	61.1	5.4	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Woodholme Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	170	23	13.5	29	17.1	47	27.6	65	38.2	*	≥5.0
English/Language Arts 4	162	*	≥5.0	29	17.9	42	25.9	70	43.2	16	9.9
English/Language Arts 5	158	*	≥5.0	23	14.6	50	31.6	74	46.8	*	≥5.0
Mathematics 3	171	28	16.4	43	25.1	49	28.7	46	26.9	*	≥5.0
Mathematics 4	162	10	6.2	47	29.0	55	34.0	48	29.6	*	≥5.0
Mathematics 5	159	23	14.5	45	28.3	44	27.7	39	24.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodlawn High Center for Pre-Eng. Res.

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	87.5	89.7	92.1	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**46.8**	44.7	**28.2**	30.6	**27.4**	27.2
Advanced Professional	**36.7**	42.1	**66.9**	66.4	**65.2**	65.5
Resident Teacher	**3.8**	2.6	**0.3**	0.5	**1.1**	0.7
Conditional Teacher	**6.3**	9.2	**1.7**	1.3	**1.5**	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	82.98	87.63	86.39
Class of 2014 (5-Year Rate)	86.51	88.89	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**16.8**	19.0	**7.4**	5.9	**8.4**	7.6
Elementary Low Poverty	*	*	**2.7**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.6**	2.1	**10.5**	11.4
Secondary Low Poverty	*	*	**8.7**	7.5	**6.7**	6.0
Secondary High Poverty	*	*	**12.4**	10.4	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	36.8	61.0	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4
	2014	36.4	62.1	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Woodlawn High Center for Pre-Eng. Res.

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	278	144	51.8	65	23.4	52	18.7	16	5.8	*	≥5.0
Algebra I	228	105	46.1	109	47.8	13	5.7	*	≥5.0	*	≥5.0
Algebra II	171	145	84.8	25	14.6	*	≥5.0	*	≥5.0	*	≥5.0

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Level 1: Did not yet meet expectations
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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodlawn Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.0	94.6	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.63	86.39
Class of 2014 (5-Year Rate)	*	88.89	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.6	26.8	28.2	30.6	27.4	27.2
Advanced Professional	69.8	56.1	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	4.9	1.7	1.3	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	7.5	13.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
	2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	57.1	42.9	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
	2014	56.5	43.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
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8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Woodlawn Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	190	54	28.4	65	34.2	58	30.5	12	6.3	*	≥5.0
English/Language Arts 7	195	65	33.3	59	30.3	49	25.1	20	10.3	*	≥5.0
English/Language Arts 8	213	57	26.8	59	27.7	63	29.6	32	15.0	*	≥5.0
Mathematics 6	190	53	27.9	96	50.5	34	17.9	*	≥5.0	*	≥5.0
Mathematics 7	168	37	22.0	100	59.5	31	18.5	*	≥5.0	*	≥5.0
Mathematics 8	128	56	43.8	48	37.5	20	15.6	*	≥5.0	*	≥5.0
Algebra I	108	14	13.0	51	47.2	36	33.3	7	6.5	*	≥5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Woodmoor Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	94.8	≥ 95.0	95.0	95.4
High	*	*	92.1	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.63		86.39
Class of 2014 (5-Year Rate)	*		88.89		88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	39.3	29.6	28.2	30.6	27.4	27.2
Advanced Professional	60.7	70.4	66.9	66.4	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	69.0	31.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
	2014	65.8	34.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8	2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B	2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8	2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B	2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
	2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4	2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
	2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5	2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
	2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6	2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
	2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7	2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
	2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8	2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
	2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A	2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
	2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
	2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4	2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
	2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5	2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
	2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6	2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7	2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
	2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.7
8	2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
	2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E	2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
	2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

‡Data from 2013

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Woodmoor Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expecations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	21	28.0	19	25.3	12	16.0	22	29.3	*	≥5.0
English/Language Arts 4	80	8	10.0	16	20.0	33	41.3	22	27.5	*	≥5.0
English/Language Arts 5	71	8	11.3	19	26.8	24	33.8	20	28.2	*	≥5.0
Mathematics 3	75	27	36.0	22	29.3	19	25.3	7	9.3	*	≥5.0
Mathematics 4	83	22	26.5	32	38.6	17	20.5	11	13.3	*	≥5.0
Mathematics 5	74	16	21.6	37	50.0	11	14.9	10	13.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations